



Key Stage 3 History

Introduction

The Key Stage 3 History Curriculum enables pupils to study the history of Britain and the wider world through a combination of breadth studies and in depth enquiries. Alongside their work in lessons, pupils are set half-termly homework projects that either extend their understanding of the work in lessons or enable them to investigate areas outside of the topics covered in class. The homework projects are one strand of the way in which pupils are assessed and encourage them to develop a range of skills, including essay writing and source analysis.

Year 7

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • How Britain was made: Britain pre-1066 – Celts, Romans, Anglo-Saxons and Vikings • Medieval Realms: Britain 1066-1500 <ul style="list-style-type: none"> ○ Who were the contenders to the throne in 1066? ○ Why did William win the Battle of Hastings? ○ How did William change England? 	<ul style="list-style-type: none"> • Medieval Realms: Britain 1066-1500 <ul style="list-style-type: none"> ○ Power of the Church –murder in the Cathedral! ○ Crusades ○ Controlling the power of the King – Magna Carta ○ Relations with our neighbours – Scotland, Wales, France 	<ul style="list-style-type: none"> • Medieval Realms: Britain 1066-1500 <ul style="list-style-type: none"> ○ Black Death ○ Peasants’ Revolt ○ Wars of the Roses ○ World History Enquiry • Museum of London Project



Year 8

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • Power in Britain 1500-1750 <ul style="list-style-type: none"> ○ Henry VII ○ Henry VIII and the Reformation ○ Edward, Mary and Elizabeth ○ Were the gunpowder plotters framed? ○ Why did the King lose his head? ○ Was Oliver Cromwell a hero or a villain? 	<ul style="list-style-type: none"> • Power in Britain 1500-1750 <ul style="list-style-type: none"> ○ Restoration, Glorious Revolution and the power of parliament ○ Society and Culture • The Transatlantic Slave Trade <ul style="list-style-type: none"> ○ Africa before the slave trade ○ Capture and the Middle Passage ○ Life on the Plantations ○ Slave resistance ○ Emancipation 	<ul style="list-style-type: none"> • The British Empire <ul style="list-style-type: none"> ○ How did Britain become 'Great'? ○ Scramble for Africa ○ Decolonisation ○ Britain in India



Year 9

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • Women and the vote <ul style="list-style-type: none"> ○ What was life like for women in 1900? ○ Suffragettes and suffragists ○ Women and World War One • Liberal Reforms <ul style="list-style-type: none"> ○ What was life like for poor people in 1900? ○ Workhouse Enquiry ○ Liberal reforms for children, older people and workers 	<ul style="list-style-type: none"> • World War One <ul style="list-style-type: none"> ○ World Tour of 1900 ○ Why did war break out in 1914? ○ What was life like for soldiers on the front line? ○ Was the Treaty of Versailles justified? • World War Two <ul style="list-style-type: none"> ○ Blitzkreig, Dunkirk and Pearl Harbour ○ Was the dropping of the nuclear bomb justified? ○ The Holocaust 	<ul style="list-style-type: none"> • Inter-war years 1919-1939 <ul style="list-style-type: none"> ○ Great Depression and the rise of dictators ○ Inter-war American culture ○ Hitler's Germany ○ Road to War • Superpower Relations and the Cold War