



## Key Stage 3 Geography

### Introduction

The overarching aim for Geography at Key Stage 3 is to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

### Year 7

Autumn Term	Spring Term	Summer Term
<p><b>Sense of Place</b>            To foster students' interest in the environment around them – both locally and further afield.            To appreciate that geography is a study of where they fit into the World around them.            Linked to a fieldtrip to Shere, to compare urban and rural geographies.</p> <p><b>Passport to the world</b>            To make links between different places around the World.            This topic includes important map skills: O.S. Symbols, grid references, compass points, distance and height.</p>	<p><b>Tropical Rainforests</b>            To develop students' awareness of an amazing place. Looking at characteristics of a tropical rainforest, threats towards them and sustainable solutions.</p> <p><b>Geography and Animals</b>            To consider how animals manage to adapt to a range of different environments around the world. Students will be given an opportunity to design their own animal.</p>	<p><b>Weather and Climate</b>            To develop students' understanding of what influences the weather and climate and how humans interact with the weather and climate            To develop students' understanding of climate change and how it may impact on world population distribution in a variety of ways.            Developing students' understanding of extreme weather events. Focusing on hurricanes, how they are formed, and the impacts they have and management of the risk.</p> <p><b>Development: China, Ghana and the UK</b>            Students will investigate a range of economic development disparities globally, examining rural life in Ghana in detail, exploring issues of poverty in the UK and looking at the huge gap between rich and poor in China.</p>



**Year 8**

<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<p><b>Coasts</b>            To explore coasts as dynamic and changing systems. It will examine different types of coasts both in terms of their landforms and their uses and provide a framework within which students can explore different coastal features and processes. To understand the importance of different coastal zones and how they are affected by, and can affect, human activity. Linked to a fieldtrip to Seaford.</p> <p><b>Population</b>            Looks at a variety of areas where countries face different struggles due to their changing population, migration and population management.</p>	<p><b>Geography of Conflict</b>            Developing students' awareness of the causes and impacts of conflict, and of the interconnectedness that results in links between conflict and their own lives. By exploring historical and contemporary conflicts on a range of scales.</p> <p><b>Amazing Places</b>            To stimulate students' interest in and to give them a sense of wonder about places. Using 'geographical imaginations' to study places at a variety of scales and understanding the physical and human processes that have created, changed and sustained them.</p>	<p><b>Rivers and Flooding</b>            To develop students' awareness of the key concepts and processes of rivers. To explore the various human and physical uses of river environments and also assess the causes and impacts of flooding using contemporary examples in both developed and developing countries.</p> <p><b>Energy</b>            To develop students' awareness of the different sources of energy, renewable and non-renewable. To explore the human causes and impacts of using different sources of energy and how we can ensure a sustainable future.</p>



**Year 9**

Autumn Term	Spring Term	Summer Term
<p><b>Geography and Disease</b>            To develop students' understanding of 21<sup>st</sup> Century issues. The spread of infectious diseases ignores boundaries and potentially affects us all. Students' explore the distribution and spread of disease, risk taking behaviors, prejudice and lack of understanding of issues such as appropriate methods of control at local, national and international scales.</p> <p><b>Russia</b>            To develop students' awareness of Russia by exploring Russia's Physical Geography, Human Geography, the people, natural resources, economy and the importance of the country to other states.</p>	<p><b>Risky World</b>            The study of natural hazards, looking at their cause, impact and management.            Earthquakes            Volcanoes            Wildfires</p> <p><b>Globalisation</b>            To develop students' awareness of inequality; consumption, economic growth and trade and to consider the reasons and suggested pathways to greater global equality</p>	<p><b>Glaciation: Antarctica and The Arctic</b>            Looking at a fascinating area of physical geography: glacial environments. Students' compare the two polar regions and explore the importance of Antarctica. They consider the impact of climate change on world-wide ice cover and how it may severely impact many places.</p> <p><b>Introduction to Urbanisation and Map Skills</b>            Developing students' ideas of changing urban landscapes in the UK and globally. Looking at the challenges of living in urban slums and the pollution in mega cities such as Nairobi and Beijing.</p>