



SIXTH FORM INDUCTION TASKS





Dear student,

Congratulations on your enrolment for the Sixth Form at The Heathland School.

The leap from GCSE to Post 16 study is significant and it is essential that you make a strong and committed start to your courses in September.

In order to help you do this, we have asked departments to prepare some preliminary work for you to start before your first lessons begin. There are tasks to complete for each A Level or BTEC subject you are going to study in Year 12. Teachers will refer to these tasks during the first two weeks of study.

I would also ask you to view the specification for each subject by viewing the curriculum section on the school website.

The best of luck with your Sixth Form studies – we look forward to seeing you make good progress during Year 12 and beyond.

Personalised Checklists (PLCS)

A PLC is a Personalised Learning Checklist. It is an organised list of topics that you will study in your chosen subjects taken from the syllabus. It also provides an opportunity for you to reflect on your progress in your subjects.

MyPLC (<https://www.my-plc.co.uk/register/>) has a large bank of subject and exam board specific information. Sign up as a student and join the Sixth Form Students class by entering the code **ab4870**.

You will then have access to all the available PLC's for your subject and exam board. This will:

1. Show you all the topics you will be studying for your subjects
2. Allow you to rate your level of understanding for each topic as you study them
3. Help you direct your revision to make it specific, focused and individual to you; ensuring your revision is an effective use of time and energy

Previous students have said:

“PLC's help me see in advance what we will be learning so I can do some additional reading before the lesson”

“Using the PLC has helped me to focus my revision on areas I need to improve”

“It has been really helpful when Topic tests come up. I know specifically what to revise”



SOCIOLOGY

Consider the following well-known personalities:

1. Nelson Mandela
2. Adolf Hitler
3. Margaret Thatcher

For each of the above their fame or infamy is based on certain stereotypical assumptions with regards their actions or associations.

Your task is broken down into the following activities:

1. Research the family background, personality and social context of the lives of all three of the above; collecting printed resources that detail each of the three aspects. You are not expected to complete this activity in your own words, but there must be sufficient research demonstrated for each of the three personalities (roughly 5/6 pages for each personality).
2. Write a two-sided A4 essay in your own words, using your research for evidence, whereby you prepare a well considered character analysis that would be able to answer the following question:

'Are people who they are due to the impact of their environments, or due to the influence of natural genetic factors?'

Your prepared analysis will be used within the first 2 weeks of term to create a relevant presentation, details of which will be outlined to you when you start the course in September.