

Learning Support Parent Information Evening

Thursday 19 October

Transition and Integration

- Aims:
- Identify some of the challenges our pupils face
- Discuss effective strategies





- What are the **difficulties or concerns**?
- What can parents do to help?



Eating

Revision

Accessing teams

Independent learning

Homework

Friendships

Organisation

Finding rooms

Homework

YEAR 7 HOMEWORK AUTUMN TERM 2023 - 2024

Subjects set every week: English, Maths, Science, Drama/Art/Music*, French, Spanish

Subjects set every two weeks: Geography, History

Subjects set every three weeks: Technology, Computing, RE

*Drama/Art/Music are on a three week rotation

	Week beginning	Subjects to set homework
1	4 th September	No homework set
2	11 th September	English, Maths, Science, French, Spanish
3	18 th September	English, Maths, Science, French, Spanish
4	25 th September	English, Maths, Science, Drama/Art/Music, French, Spanish, RE
5	2 nd October	English, Maths, Science, Drama/Art/Music, French, Spanish, Technology
6	9 th October	English, Maths, Science, Drama/Art/Music, French, Spanish, Geography, Computing
7	16 th October	English, Maths, Science, Drama/Art/Music, French, Spanish, History, RE
8	23 rd October	HALF TERM
9	30 th October	English, Maths, Science, Drama/Art/Music, French, Spanish, Geography, Technology
10	6 th November	English, Maths, Science, Drama/Art/Music, French, Spanish, History, Computing
11	13 th November	English, Maths, Science, Drama/Art/Music, French, Spanish, Geography, RE
12	20 th November	English, Maths, Science, Drama/Art/Music, French, Spanish, History, Technology
13	27 th November	English, Maths, Science, Drama/Art/Music, French, Spanish, Geography, Computing
14	4 th December	English, Maths, Science, Drama/Art/Music, French, Spanish, History, RE
15	11 th December	English, Maths, Science, Drama/Art/Music, French, Spanish, Geography, Technology
16	18 th December	English, Maths, Science, Drama/Art/Music, French, Spanish, History, Computing

Year 8 Homework Timetable 2023-24

Band	Monday	Tuesday	Wednesday	Thursday	Friday
X	Languages	English Science**	Maths Computing	History Geography RE***	Music/Art/Drama* Technology
Y	RE*** Art/Drama/Music*	History Maths	Languages Geography	English Computing	Technology Science**
Z	Science** Art/Drama/Music***	RE*** Geography	English History	Technology Computing	Languages Maths

- *DRAMA/MUSIC/ART ARE SET EVERY THREE WEEKS IN ROTATION – IT MAY BE DIFFERENT TO THE DAY ABOVE
- **SCIENCE IS SET ONCE A WEEK – IT MAY BE DIFFERENT TO THE DAY ABOVE
- ***RE IS SET EVERY THREE WEEKS

Year 9 Homework Timetable 2023-24

Band	Monday	Tuesday	Wednesday	Thursday	Friday
X	Tech (Sets 3,4,5) Science**	Languages Computing	English Maths	History RE***	Tech (Sets 1&2) Drama/Music/Art* Geography
Y	Science** Geography	RE Languages	Computing (sets 1 and 2) Technology	English Maths	History Drama/Music/Art* Computing (set 3)
Z	Music/Art/Drama* RE***	English History	Technology Science**	Geography Computing	Maths Languages

- *DRAMA/MUSIC/ART ARE SET EVERY THREE WEEKS IN ROTATION – IT MAY BE DIFFERENT TO THE DAY ABOVE
- **SCIENCE IS SET ONCE A WEEK – IT MAY BE DIFFERENT TO THE DAY ABOVE
- ***RE IS SET EVERY THREE WEEKS

Homework Club

Homework Club	Monday		Tuesday		Wednesday		Thursday		Friday	
	Year Group	Room	Year Group	Room	Year Group	Room	Year Group	Room	Year Group	Room
Lunch	All Year groups Max Number 25	162M	All Year groups Max Number 25	162M	All Year groups Max Number 25	162M	All Year groups Max Number 25	162M	All Year groups Max Number 25	162M
Afterschool			Year 10s	162M/ 163M	Year 9s	162M/ 163M	Year 8s	162M/ 163M	Year 7s	162M/ 163M

Letters have been sent out

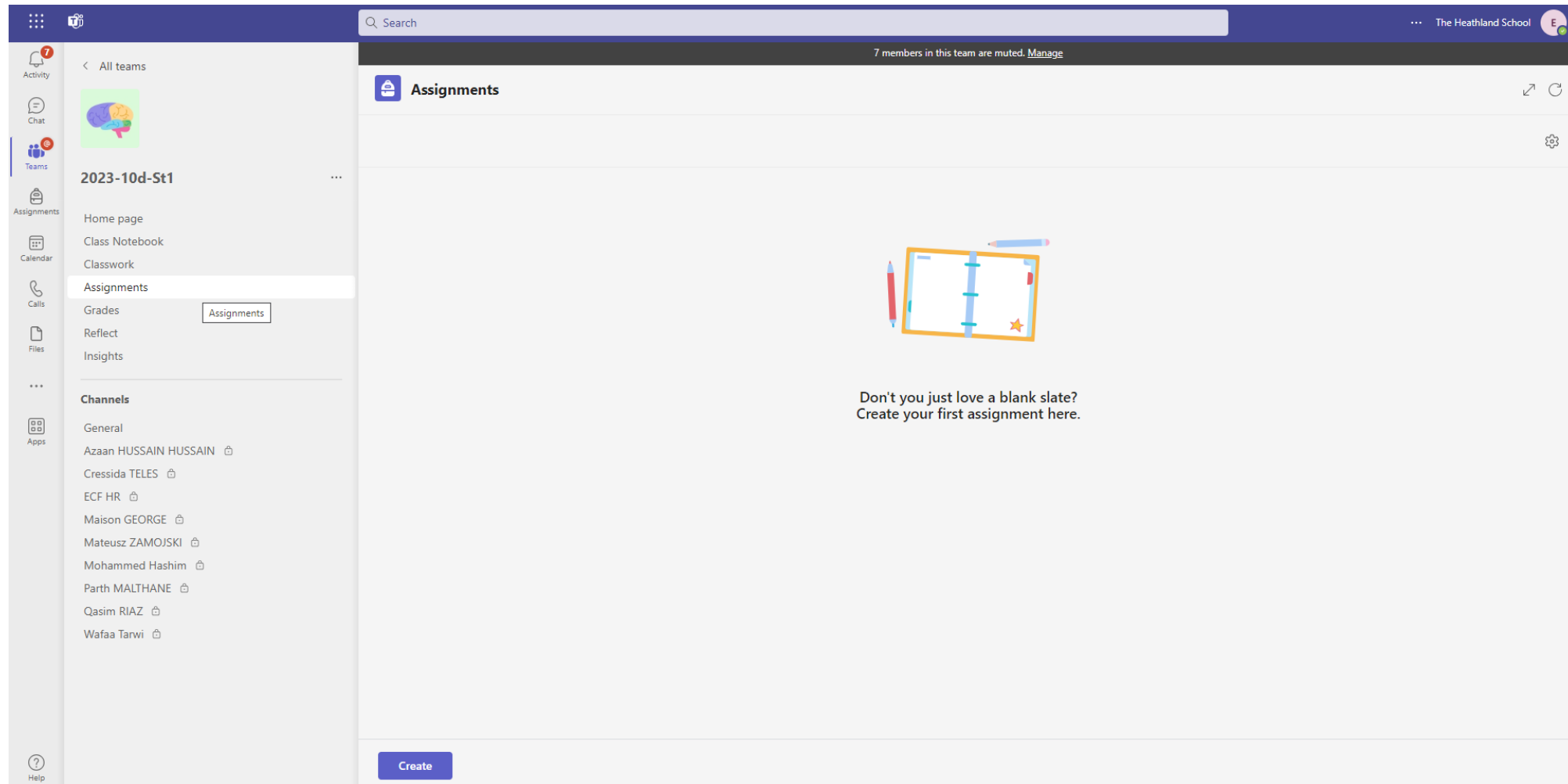
If the student has a CBS they attend that first

Timing 3.20-4.20pm

If no attendance (not in CBS or absent) phone call will be conducted

If students have no homework, they are expected to stay and complete additional revision, complete classwork or work with a TA one on one in an area they need aid in (e.g. reading session)

Where to find homework if it has been set on MSTeam



Uploading homework on MS Teams

Activity

Teams

Assignments

Calendar

Files

...

Apps

Help

Microsoft Teams

Search

Turn in

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HW3

Due October 21, 2021 11:59 PM

Points
No points

Instructions

Answer the questions and complete revision activities in the back of your books.

Reference materials

HW3.docx

My work

Attach + New

Open a Homework document

Stay in the know. Turn on desktop notifications.

Turn on Dismiss

Windows Taskbar

Balance for 16591

(9) Assignments | ...

Teams.exe

12:25 19/10/2021

Microsoft Teams interface showing a document titled "HW3.docx" open in the desktop app. The document content is visible, including a section titled "Homework 3" with instructions and a list of questions. A large blue arrow points to the "Open in Desktop App" button in the top right corner of the document viewer.

Homework 3

Answer the questions in the back of your books by using your notes and your own research. You may use search on SikhNet.com.

1. Where can the Mool Mantra be found?
2. What does 'Mool Mantra' mean?
3. Sikhs are monotheist. What does this mean?
4. State two ways that God is described in the Mool Mantra.
5. Where did Sikhism begin?

6. What is 'Ik Onkar'?

7. Do Sikhs have a creation story in the same way as Christians have the Genesis account? _____
8. Explain the meaning of this quotation: 'He possesses all qualities; He transcends all qualities' (Guru Granth Sahib 290).

Challenge: In your own words, explain the meaning of 'nirgun'.

True or False?

1. Sikhism began before Christianity.
2. Guru Nanak thought that the Caste System was good for India.
3. Sikhs have their own homeland.
4. Sikhs believe in a cycle of birth, death and rebirth.
5. Sikhs believe in resurrection.
6. Sikhs believe that anger can be a barrier to mukti.
7. Mukti can be achieved when a person is alive.
8. There are more followers of Sikhism in the world than Judaism.

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100% Give Feedback to Microsoft

12:27 19/10/2021

Microsoft Teams

HW3.docx

Word | 2021-10G7-Rs ▶ HW3

Activity

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Accessability Mode

Immersive Reader

Open in Desktop App

Print

Close

Open Word (desktop)?

https://ukc-word-view.officeapps.live.com wants to open this application.

☐ Always allow ukc-word-view.officeapps.live.com to open links of this type in the associated app

Open Word (desktop)

Cancel

All done. You can close this file now.

We tried opening this file in Microsoft Word on your computer.

Continue here

Try again

Homework 3

Answer the questions in the back of the book using your notes and your own research. You may use search on SikhNet.

- Where can the Gurus be found?
- What does 'Mool Nidhi' mean?
- Sikhs are monotheist. What does this mean?
- State two reasons why the Sikhs are monotheist.
- Where is the Gurdwara located?
- What is the significance of the Gurdwara?
- Do Sikhs have a creation story in the same way as Christians have the Genesis account?
- Explain the meaning of this quotation: 'He possesses all qualities; He transcends all qualities' (Guru Granth Sahib 290).

Challenge: In your own words, explain the meaning of 'nirgun'.

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100% Give Feedback to Microsoft

Windows Taskbar

Balance for 16591

(9) Assignments | ...

Microsoft Office 20...

Presentation1 - Po...

12:28 19/10/2021

Complete the homework in a Word document.

Homework 3

*Answer the questions in the back of your books by using your notes and your own research.
You may use search on SikhNet.com.*

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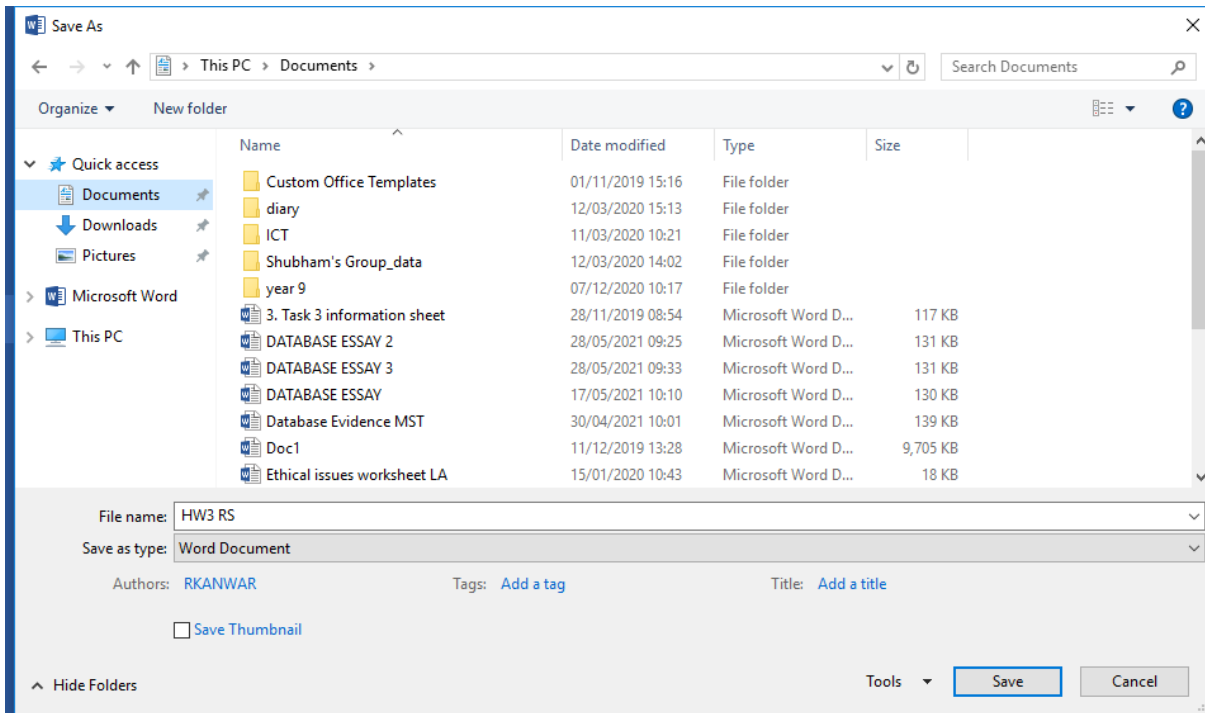
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5. Sikhs believe in resurrection.
6. Sikhs believe that anger can be a barrier to mukti.



Save the homework on your computer

Microsoft Teams interface showing an assignment titled "HW3" due on October 21, 2021, at 11:59 PM. The assignment instructions state: "Answer the questions and complete revision activities in the back of your books." The reference materials section includes a document titled "HW3.docx". The "My work" section shows an "Attach" button and a "New" button. A blue arrow points to the "Attach" button, indicating where to upload the homework file.

Microsoft Teams

Search

Back

Turn in

HW3

Due October 21, 2021 11:59 PM

Points
No points

Instructions
Answer the questions and complete revision activities in the back of your books.

Reference materials

HW3.docx

My work

Attach + New

Add work to this submission

Attach the homework to the MS Teams assignment.

(9) Assignments | Microsoft Teams

teams.microsoft.com/_#/apps/66aeee93-507d-479a-a3ef-8f494af43945/sections/classroom

Microsoft Teams

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HW3

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HW3.docx

My work

Attach + New

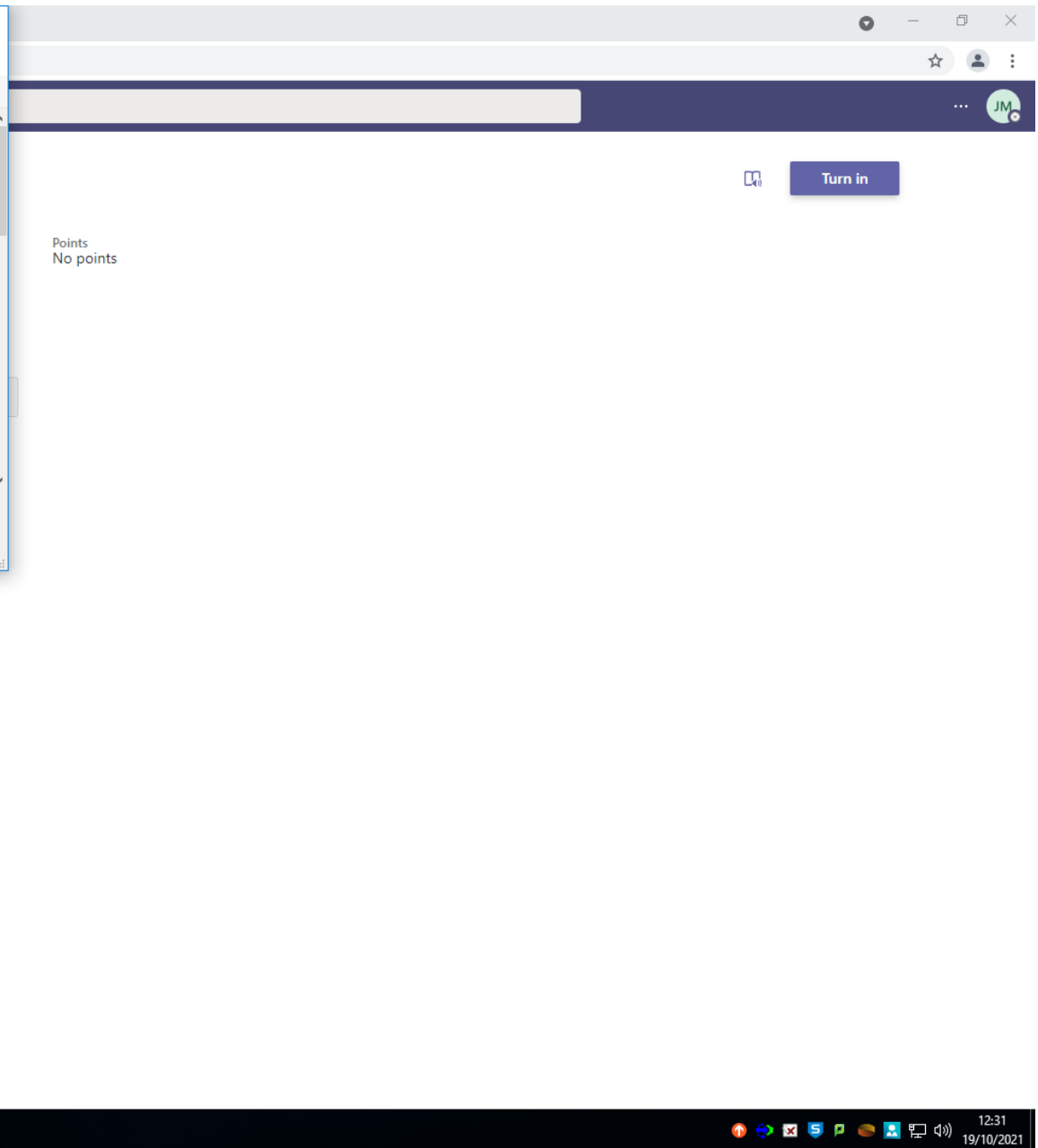
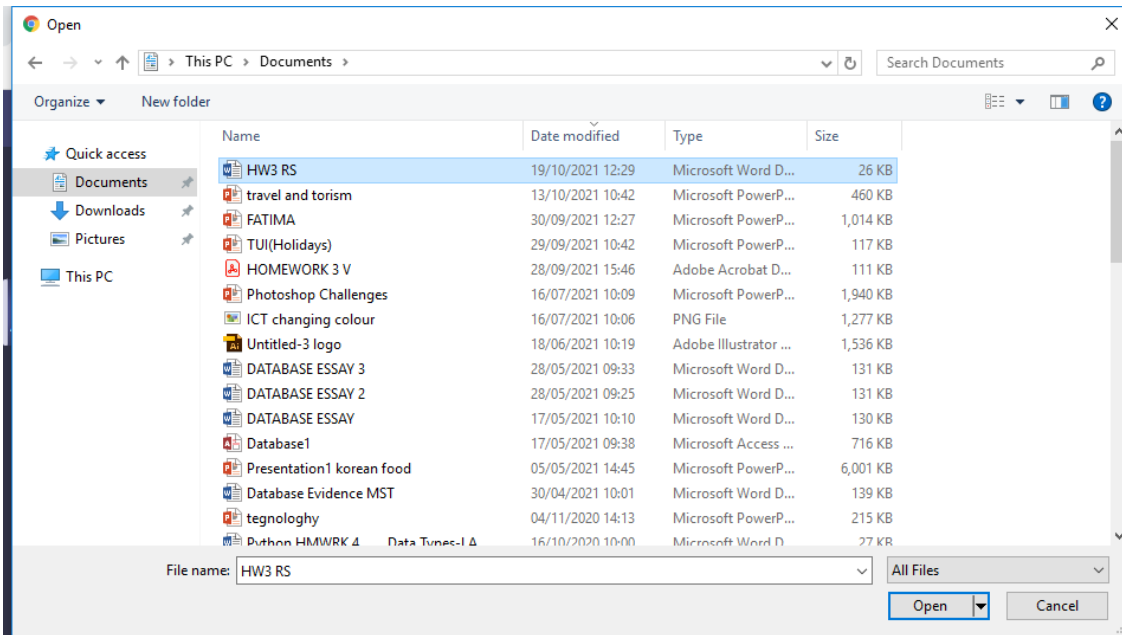
OneDrive

Link

Teams

Upload from this device

Upload your homework document.



(9) Assignments | Microsoft Teams

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Microsoft Teams

🔍 Search

⋮ JM

Activity 9

Teams 6

Assignments

Calendar

Files

⋮

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← Back

HW3

Due October 21, 2021 11:59 PM

Instructions

Answer the questions and complete revision activities in the back of your books.

Reference materials

HW3.docx

⋮

My work

HW3 RS.docx

⋮


📎 Attach + New

Points

No points

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Turn in



Windows Taskbar

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Balance for 16591

(9) Assignments | ...

Microsoft Office 20...

Presentation1 - Po...

HW3 RS - Word

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12:31 19/10/2021

Organisation for the School Day

SCHOOL DAY

6 lessons a day,
50 minutes each.

School timetable

Registration	8.40 am
Assembly/Tutorial	8.45 am - 9.05 am
Period 1	9.05 am - 9.55 am
Period 2	9.55 am - 10.45 am
Break	10.45 am - 11.10 am
Period 3	11.10 am - 12.00 noon
Period 4	12.00 noon - 12.50 pm
Lunch	12.50 pm - 1.35 pm
Buzzer for end of lunch	1.35 pm*
Period 5	1.40 pm - 2.30 pm
Period 6	2.30 pm - 3.20 pm

	Mon	Tue	Wed	Thu	Fri
1	Technology 09X4/Ty 19R JLC	Physical.Ed. 09XZ6/Pe ELL	PSHE 09GR/Ps 219R GXF	Geography 09x/G4 150B KXS	Intervention 09x/lm1 201Y BM
2	Technology 09X4/Ty 19R JLC	Physical.Ed. 09XZ6/Pe ELL	Drama 09XS/Dr 60M DMS	English 09x/E5 26M GG	Music 09XS/Mu 6M GXF
3	Art 09XS/A 2Y FC	Science 09x/Sc3 304G DJW	English 09x/E5 101R CWM	History 09x/H4 104G CXC	Mathematics 09x/M3 201Y MXA
4	Mathematics 09x/M3 220R MXA	English 09x/E5 26M CWM	ReligiousEd 09x/Re4 211M RSK	Mathematics 09x/M3 221R XM	Computer St 09x/Cp3 155B WK
5	English 09x/E5 101R GG	Intervention 09x/lm1 201Y KS	Science 09x/Sc3 55B RXD	Intervention 09x/le2 106G NYS	Science 09x/Sc3 55B RXD
6	Computer St 09x/Cp3 155B WK	Geography 09x/G4 152B KXS	Mathematics 09x/M3 221R XM	Science 09x/Sc3 313R RXD	History 09x/H4 104G CXC
Tw					

Organisational Tips



- Quiet place for learning
- Time for learning – break up with breaks for food, phone/iPad time, TV time etc.
- Display your copy of your child's timetable at home – check at nights in preparation for next day .
- Only pack equipment needed for the lessons the next day – no need to carry books for the week.

**Packing the school bag – books for the next day.
Independence we want – parents have to double check using
the timetable in the diary.**



Pencil case



- Black and blue pen
- Spare pen
- Green pen
- Pencil
- Rubber
- Sharpener
- Ruler
- Glue stick
- Compass
- Protractor
- Calculator



And another key item:

Glasses!



Looking inside the diary

- **Timetable**
- **Homework timetable**
- **List of teachers**
- **Uniform checklist**
- **PE checklist**
- **Dates**

Names of Staff		
Head of Year: <u>Mr Nash</u>		
Deputy Head of Year: <u>Miss schgal</u>		
Subject	My Teacher	Set
Art	Miss Wallner	3
Drama	Mrs Benfield	3
English	Ms Carvey-White	4
Geography	Miss Riseborough	4 3
History	Mrs Wilson-Hudges	3 4
ICT	Miss Luna	3
Languages	Mrs Haria	2
Mathematics	Mrs Jithoo	4
Music	Mr Holman	3
PE	Miss Dollani	2
PSHE	Miss Pollani	AD
Religious Education	Mr Spragg	3
Science	Mrs Benedict	3
Technology	Mrs Turner	4

Homework Timetable	
Day	Subject
Monday	Languages English
Tuesday	Geography Science
Wednesday	Technology Maths
Thursday	History RE
Friday	Computing Music/Art/Drama

Extra Curricular Activity Timetable			
Day	Subject	Time	Room
Monday	Homework	3:20	1634
Tuesday	Netball	3:20	.
Wednesday	Home work	3:20	1634
Thursday	Home work	3:20	1634
Friday	Homework	3:20	1634

Diaries must be signed weekly by a career or guardian

If the dairy you might find codes like

- B/C
- PU
- CBS

Wellbeing

Wellbeing Tips



- Breakfast – the most important meal of the day
- Snack – to keep your child's levels of energy and concentration up
- Lunch – pack your child with a lunch or ensure they have enough money on their ParentPay account.

School Holiday Activities

Local activities:

- Explore Bushy Park and Richmond Park and look out for the animals!
- Join a club at Hounslow Youth Centre.
- Visit the indoor play centre at Osterley Garden Centre.
- Take part in a reading challenge at Hounslow Library.
- Join a free walking tour of Kew Gardens with Hounslow residents.



And a little further afield:

- Free museums: British Museum, Natural History Museum, Science Museum, Imperial War Museum, Childhood Museum.
- Walk around Hyde Park and look for the sculptures.
- Look over London from Primrose Hill
- Walk with dinosaurs in Crystal Palace.



Where to get help

Useful helplines and websites:

Student Minds




Supports students to look after their mental health, and provides information and advice for parents.

The website provides details about local services offered by universities, and young people can also access their peer and group support programmes.

You can call or email for more information (this is not a helpline).

info@studentminds.org.uk

[0113 343 8440](tel:01133438440)

 [Student Minds](#)

Exam Results Helpline



Provides careers advice to help young people and their families decide on options following GCSE, A Level and Nationals results days.

Usually available through August. Opening days and hours may vary each year - check website for details.

If you live in Scotland, call 0808 100 8000.
[0800 100 900](tel:0800100900)

 [Exam Results Helpline](#)

National Careers Service



Provides information, advice and guidance to help young people make decisions about learning, training and work.

[Webchat](#) available via the website homepage.

Opening times: 8am - 10pm, 7 days a week
[0800 100 900](tel:0800100900)

 [National Careers Service](#)

Student Space



Provides mental health support to students.

Find what support is available at your university [here](#).


[Webchat service](#) available.

Opening times: 4pm - 11pm, 7 days a week

students@themix.org.uk

[0808 189 5260](tel:08081895260)

[STUDENT to 85258 \(24/7\)](#)

 [Student Space](#)

YoungMinds Textline



Text YM to 85258

Provides free, 24/7 text support for young people across the UK experiencing a mental health crisis.

All texts are answered by trained volunteers, with support from experienced clinical supervisors.

Texts are free from EE, O2, Vodafone, 3, Virgin Mobile, BT Mobile, GiffGaff, Tesco Mobile and Telecom Plus.

Texts can be anonymous, but if the volunteer believes you are at immediate risk of harm, they may share your details with people who can provide support.

Opening times: 24/7

[YoungMinds Textline](#)

The Mix



Offers support to anyone under 25 about anything that's troubling them.

Email support available via their [online contact form](#).

Free [1-2-1 webchat service](#) available.

Free short-term [counselling service](#) available.

Opening times: 4pm - 11pm, seven days a week

[0808 808 4994](tel:08088084994)

 [The Mix](#)

Pupil Premium



Students who are eligible for Free School Meals can receive support for resources in practical subjects such as Textiles and Food Technology.

Students should bring in a note from their parents explaining why they need support to give to their Head of Year.

If you are unsure if you are eligible for Free School Meals use the link below to check and make an application:

https://www.hounslow.gov.uk/info/20025/schools_and_colleges/61/free_school_meals



Financial Support

[HOME](#) > [PARENTS](#) > [FINANCIAL SUPPORT](#)

Financial support available in Hounslow

Below is a summary of helpful ideas and useful websites that you can access if you need support or advice regarding financial support during this very difficult time.

Free school meals

Check to see if you are entitled to free school meals for your children. Whilst they are not in school we are issuing £15.00 vouchers for Asda per week per child on free school meals, to check if you are eligible please use the link below

https://www.hounslow.gov.uk/info/20025/schools_and_colleges/61/free_school_meals

School uniform grant

If you have a child in Year 7 & or Year 9, you may be entitled to a school uniform grant. This is £60, if you have any children in a primary school the grant can be applied for any aged child and you can claim £15. To check if you are eligible please use the link below

https://www.hounslow.gov.uk/info/20025/schools_and_colleges/1084/school_clothing_grants_-_secondary_and_primary

Laptops

If your child is doesn't have access to a device or is sharing a mobile phone please contact the Head of Year

Internet

Several of the big internet providers including BT, Tesco mobile, Three, O2, Vodafone & EE are offering data top ups. If you are struggling to provide enough data allowance for your child to access their lessons please contact their Head of Year who can advise you. Wifi vouchers are also available if you can access BT Openzone

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Independent Study and Revision

Schemes of Work



The Heathland School

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The School's Mission Statement is our firm belief that pupils learn best within a secure, well organised learning environment that provides a broad and balanced curriculum. Our aim is to promote outstanding academic success through challenging our pupils to achieve more than they thought possible.

Our curriculum is based on academic subjects taught by highly qualified staff in specialist accommodation. From Year 7, pupils are placed in teaching sets according to their ability in each subject with the exception of Art, Drama, Music, Religious Education and Physical Education. In the latter subjects pupils are taught in Tutor Groups until Year 8. Homework is an integral part of pupils'

Schemes of Work



The Heathland School



SHAREPOINT



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English

Science

Computing and ICT

Geography

Modern Foreign Languages

Performing Arts

PSHE

Social Sciences

Mathematics

Art

Economics and Business

History

Learning Support

Physical Education

Religious Education

Technology

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Mathematics

Science

Art

Computing and ICT

Economics and Business

Geography

History

Modern Foreign
Languages

Schemes of Work - Science



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Science

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Head of Department - Mr D. Simon, MSci.

The Science Department continues to benefit from the school's Mathematics & Science Specialism and we now have 15 modern and well equipped laboratories.

Eight laboratories are situated on the top floor of the main building, including one with a suite of computers. Five laboratories are located on the ground floor of the Geoffrey Samuel Building, one of these contains a suite of ten computers. An additional multipurpose state of the art laboratory in the Jack Watts Building was opened in October 2007 and a further laboratory has been established on the ground floor of the main building. The department also has three trolleys of mobile wireless laptops with data-logging facilities. This equipment places the Science Department at the cutting edge of Science information technology.

At Key Stage 3, pupils are given a solid foundation in the Science National Curriculum which is developed further at GCSE when alternative courses are available, including Separate Sciences. Many pupils take Biology, Chemistry, Physics at 'A' Level. We are extremely proud of our record of achievement at 'A' Level which has resulted in a number of pupils each year continuing their studies at universities, including Oxford and Cambridge. Popular university courses include Medicine,

In this section

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[Key Stage 4](#)

[Key Stage 5](#)

[Department Successes](#)

[Year 13 Biology Students
DNA Day](#)

Schemes of Work - Science

appropriate

- to use appropriate techniques, apparatus, and materials during fieldwork and laboratory work, paying attention to health and safety
- to make and record observations and measurements using a range of methods for different investigations; and evaluate the reliability of methods and suggest possible improvements
- to apply sampling techniques.

Analysis and evaluation

- to apply mathematical concepts and calculate results
- to present observations and data using appropriate methods, including tables and graphs
- to interpret observations and data, including identifying patterns and using observations, measurements and data to draw conclusions
- to present reasoned explanations, including explaining data in relation to predictions and hypotheses
- to evaluate data, showing awareness of potential sources of random and systematic error
- to identify further questions arising from their results.

Measurement

- to understand and use SI units and IUPAC (International Union of Pure and Applied Chemistry) chemical nomenclature
- to use and derive simple equations and carry out appropriate calculations
- to undertake basic data analysis including simple statistical techniques.



03 KS3 Science breakdown

[PDF File](#)



Schemes of Work - Science

Key Stage 3 Science

Introduction

The Heathland School science curriculum at Key stage 3 is divided into 3 parts; Biology, Chemistry and Physics.

The topics within each subject are embedded with concepts of 'How Science Works' and investigative skills. Literacy and numeracy is a huge focus within the science curriculum. Our students develop their extended writing, creative thinking, problem solving skills and scientific enquiry throughout KS3, which are all vital skills needed for progression into Key Stage 4 according to the new curriculum changes.

Formative and summative assessments are made throughout the year to monitor student progress. Self and peer assessment is used within class to regularly assess pupils progress. They are given verbal feedback and written feedback so students know how to achieve and work towards specific targets.

Once they have completed a topic they are assessed in the form of a written test. At the end of the year they will be assessed on topics covered within the Autumn, Spring and Summer terms as an end of year exam. We also use assessments similar to the required Practical Activities at GCSE in year 9 to fine tune their SAC skills for their transition into GCSE science.

Our current schemes of work are based on the Exploring Science Framework.

Year 7

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • Introduction to practicals • Tissues and Transpiration • Energy • Acids and Alkalis 	<ul style="list-style-type: none"> • Bubbles, Bangs and Burning • Sex and Science • Forces • Electric Circuits 	<ul style="list-style-type: none"> • Ecology • Classification • What a Waste • Weathering and Rocks • The Solar System and Beyond

Year 8

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • Food and Digestion • Heat transfers • Matter • Respiration 	<ul style="list-style-type: none"> • Infections and Diseases • Materials and Recycling • Forces and Transport • Light 	<ul style="list-style-type: none"> • Classification and Ecology • Atoms and Elements • Exploring the Earth • Sound and Hearing

Year 9

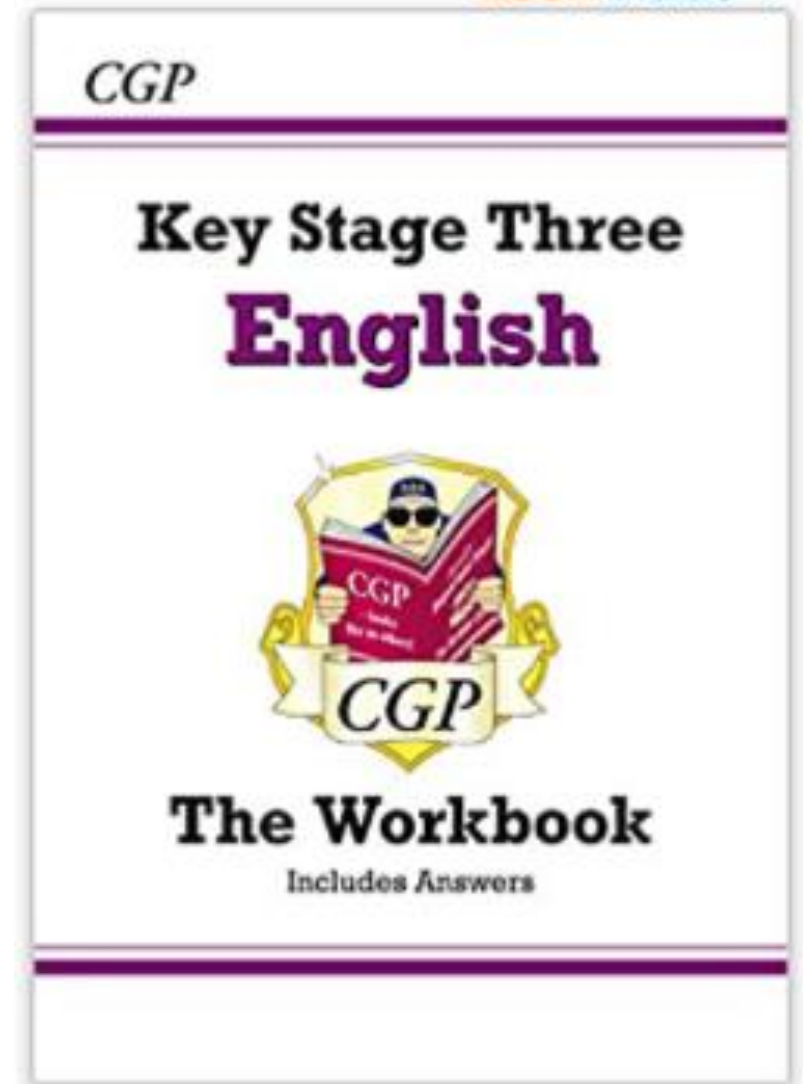
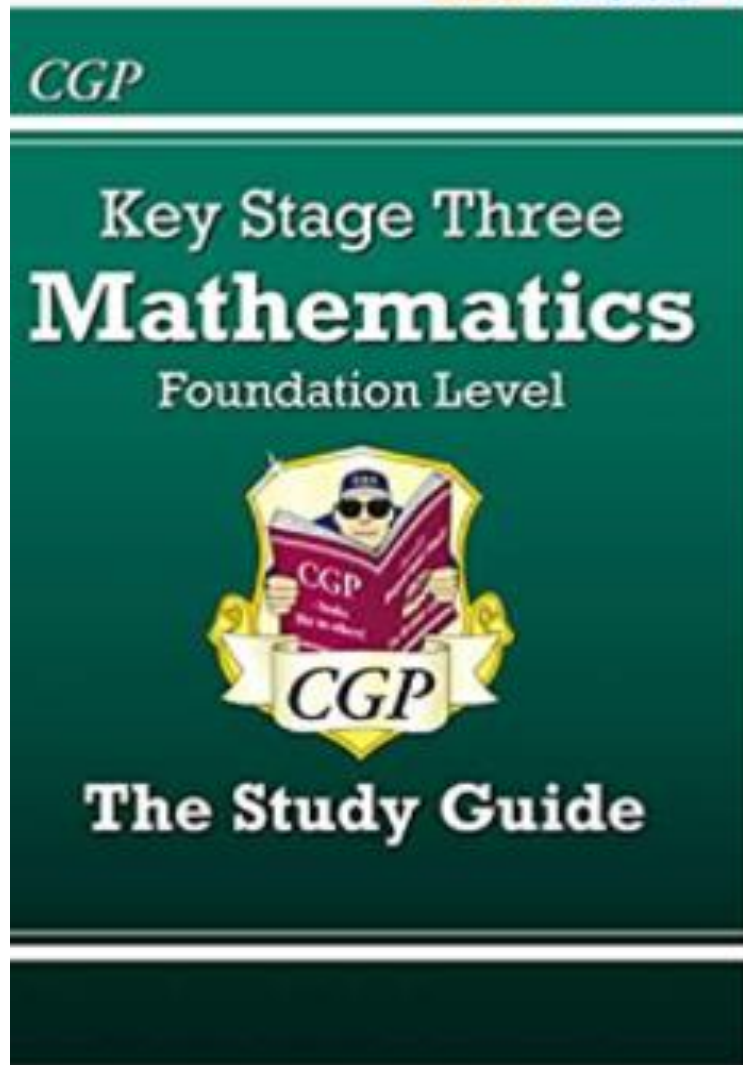
Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • Inheritance and Variation • Respiration and Health • Energy and Electricity • Metals and chemical reactions 	<ul style="list-style-type: none"> • Sculpture park • Subatomic and Space • Photosynthesis and plants • Pressure and force 	<ul style="list-style-type: none"> • Crime scene investigations • Acid rain, pollution and Global warming • Properties of materials • Speed and resistance

** Topics are taught in a rotation so the order may be different

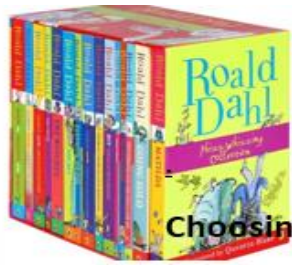
Study Schedule Sample – how to organise their evening

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday/ Sunday
6:00-6:30	English/Reading	Maths	Science	History	Geography	Drama/Music/ Art
6:30-6:45	Relaxation	Relaxation	Relaxation	Relaxation	Relaxation	Relaxation
6:45-7:15	Maths	English/Reading	History	Science	Music/Drama/art	Geography/etc.
7:15-9:00	Relaxation	Relaxation	Relaxation	Relaxation	Relaxation	Organise self for school-diary check, homework, books

Revision Guides and Workbooks



Helping my child with reading



Choosing a book:

- What made you choose this book?
- Who is the author?
- Have they written any other books?



Before reading the book:

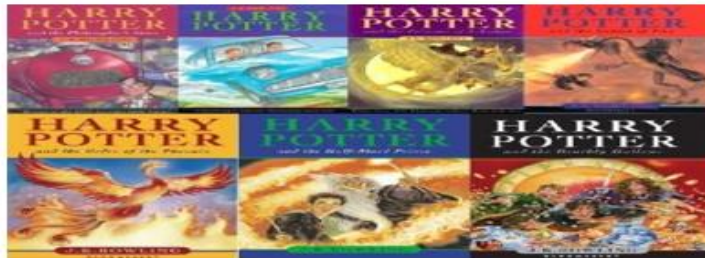
- What do you think is going to happen in this book?
- What does the blurb tell us?



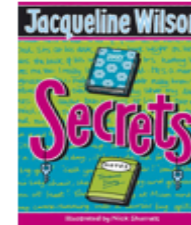
During the reading of the book:



- What has happened so far? Did you think that was going to happen?
- What do you think will happen next?
- How do you think the story will end?
- How do you feel about Character? (Is he/she friendly)
- If you met him/her what would you tell him/her?



If reading an information book:



- Have you learnt anything new?
- What does this page tell us?
- Which facts have you remembered?
- If I wanted to find out about.....which page/s should I look at?

At the end of the book:



- Tell me your favourite part of the book.
- How did the book make you feel?
- What sort of character is...?
- Why did that character... (Give a situation/event)
- Have you learnt any new words?
- What character would you like to be? Why?
- What type of genre is the book? Do you like reading this genre?
- Who is the author of the book? Would you like to read more by them?
- Does this book remind you of any other stories, TV, DVD?
- Has anything happened to you that has happened in the story?
- Did you like this book? Why? (Encourage students to develop their opinion by explaining their reasons).

Young Adult
humor
Mystery
Contemporary
Paranormal
chick-lit
CHRISTIAN
Dystopian
memoir
Romance
Historical
Fantasy
thriller



Top Tips for reading with your child

1. Read to your child as often as you can.
2. Talk about the plot and characters of a book with your child, encourage them to discuss this with you.
3. Try and provide different reading material for your child such as books, magazines, newspapers, leaflets etc. Particularly focus on newspaper headlines and relevant, interesting articles.
4. Discuss your ideas about the reading you have done and engage in a conversation about the reading afterward.
5. Encourage your child to guess unknown words and attempt to say words they do not think they can pronounce.
6. If possible, both you and your child could become members of your local library.
7. Provide a well-lit, comfortable area where reading can take place, if possible.
8. Try to make reading together an enjoyable activity, not a burden.



Where to find books

- **Join** your local library – find books and book clubs
- Online storybooks to read -
<https://www.booktrust.org.uk/books/storybooks-and-games/>

Top 12 Mathematics Wish List

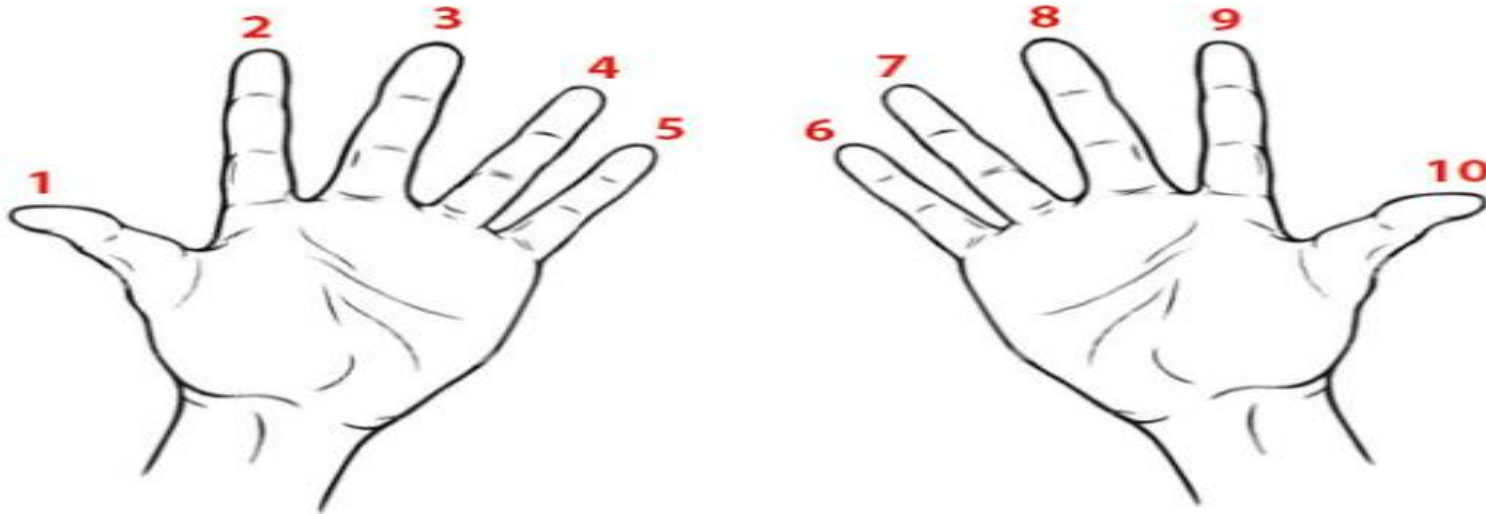
- Multiplication tables up to 12
- Number bonds
- Four rules of arithmetic
- Drawing graphs
- Units on all answers
- Time and timetables
- Money
- Negative numbers
- A fraction or percentage of an amount
- Algebra
- Problems in words
- Checking – did I expect this answer?



Times Tables

Step 3: Another Trick for the Table of 9

Ascribe values



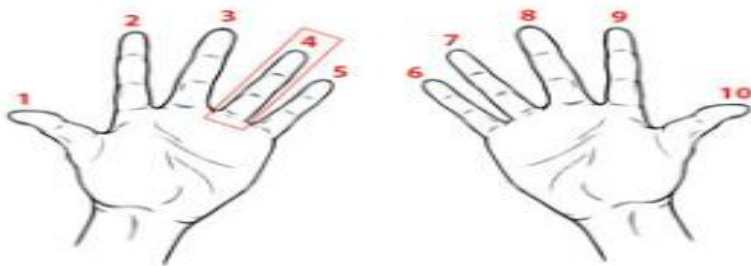
Here's an **extra trick** for the whole table of **nine**.

- First put your hands in front of you
- Then ascribe values from 1 to 10 to your fingers
- Fold the finger whose value you want to multiply nine times
- The fingers remaining unfolded in the left will be the tens
- The fingers remaining unfolded in the right will be the units

Example: 9×4

- Fold the fourth finger
- Fingers remaining unfold in the **left** -> **3** (tens)
- Fingers remaining unfold in the **right** -> **6** (units)
- Final result -> **36**

Select finger



Count the fingers



Maths support

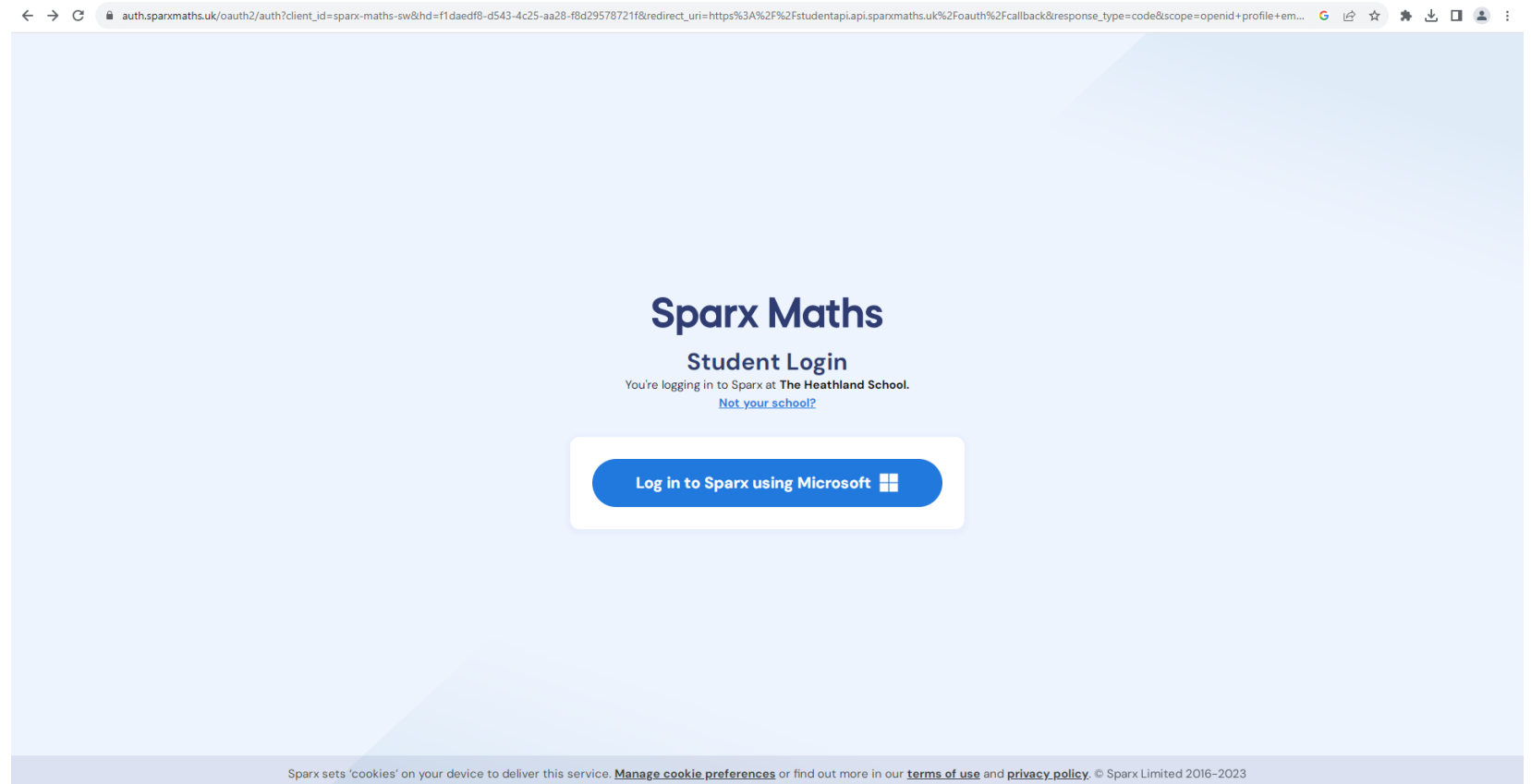
- Sparx maths

<https://sparxmaths.com/>

Book work code

Additional Tasks

Rockstar Timestable



Useful websites

- GENERAL TOPICS- <http://formtimeideas.com/>
- LITERACY - <http://formtimeideas.com/literacy>
- NUMERACY - <http://formtimeideas.com/numeracy>
- NEWS - <http://formtimeideas.com/news>
- FLAGS- <http://formtimeideas.com/nameThatFlag>

<https://www.bbc.co.uk/education>

<https://www.britishcouncil.org/english>

<http://www.bbc.co.uk/newsround>

<https://www.firstnews.co.uk/>

Who to Contact

SENCo – Ms Muiyah

admin@heathland.hounslow.sch.uk