

# The Heathland School

*A Mathematics and Science College*



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*Additional Information Booklet for Year 7 Entry in 2024 – 2025*

[www.heathland.hounslow.sch.uk](http://www.heathland.hounslow.sch.uk)



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## Introduction

The Heathland School is an 11-18 Co-educational Community Comprehensive School. Within a traditional and high achieving ethos, we encourage each individual pupil to strive for excellence. Central to our mission statement is our firm belief that students learn best within a secure, well-disciplined learning environment that provides a broad and balanced curriculum. We challenge our pupils to become ambitious learners who strive for excellence and the highest levels of achievement across all school life.

We follow the London Borough of Hounslow Admission Policy and parents/carers of pupils who wish to apply for a place at the School should contact: School Admissions Team, Children's and Adults' Services, Hounslow House, 7 Bath Road, Hounslow, Middlesex, TW3 3EB. Parents/carers will be interested to know that our standard admission number is 270 pupils; this year 475 first preference applications for places were made.

As an academic comprehensive school, we are not selective. We have a pupils and staff population of a wide range of different genders, identities, ethnicities, religions, ages, socioeconomic circumstances, abilities, specific learning needs and personal and/or family circumstances.

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Students of all ability levels will be given equal opportunities to learn in order to achieve their full potential. Our purpose is to create a learning environment which fosters motivation and allows all students to flourish.

These values are underpinned by certain characteristics that are distinctive to The Heathland School, namely:

1. A well organised, disciplined and structured environment in which:
  - [a] Pupils know and understand the high standards of commitment, work and uniform that are expected of them.
  - [b] Pupils are encouraged to show tolerance and respect for others, both for those around them and those in differing or similar circumstances.
2. An effective system of Pastoral Care in which each individual pupil is known well by his/her Tutor and Head of Year and is supported and guided at each stage in his/her development.

3. Active promotion of excellent standards in academic work, attitudes and extra-curricular activities e.g. Drama, Music, Sport, charity fund-raising, community service, Duke of Edinburgh Award and many more leadership and team work opportunities.

4. Our provision of a broad, balanced and relevant curriculum:

- is appropriate to the ability and needs of individual pupils [the school is committed to setting from Year 7 in the majority of subjects].
- gives all pupils access to the full National Curriculum, personal, moral, social and careers education.
- develops understanding and skills relevant to the pupil both now and in the future.



## Getting to Know Us

For pupils joining The Heathland School we ensure that their transition from primary school is a smooth one.

**To New Year 7 pupils:** You are invited to a full day at The Heathland School. This is a chance to meet new teachers and make new friends.

On the first day of school, in September, there is a full Induction programme for Year 7. You will have lots of time to find your way around and feel at home in the Year Base.

**To New Year 7 parents/carers:** We believe that excellent home-school links encourage pupils to achieve their best. In the first term, once the pupils have settled in, we invite you again to meet senior staff, the Head of Year 7 and your child's Tutor.

**Term Time Admissions:** All pupils and their parents/carers requesting admission to The Heathland School are required to contact School Admissions [admissions@hounslow.gov.uk](mailto:admissions@hounslow.gov.uk) in the first instance.

If a place is available in the particular Year Group, parents/carers will be informed in writing by the Local Authority. The School should then be contacted to arrange an interview with the Deputy Head [Pupil Support]. Sixth Form pupils should arrange an appointment with the Deputy Head [Resources and Sixth Form]. At the interview, school expectations and procedures are explained, and the first day of school is agreed. Parents/carers are expected to agree to uphold the school values if their children attend the school. We believe the home-school partnership is vital for a pupil to achieve his/her best.



## Pupil Expectations

We have a framework for teaching and learning, Staff adopt our Heathland Teaching Principles of Excellence to best support our pupils. Pupils have a vital role to play in their own learning and we share our expectations explicitly with them. We ensure that pupils are in classes with suitable and committed teachers. We believe that pupils should be placed in groups that enable them to flourish. Classrooms will inevitably feature children of differing ability levels and pupils are asked to try their best and maximise their learning both in and outside of the classroom.

# Student Principles of Excellence



High quality learning by dedicated students is facilitated by teachers with strong subject knowledge and who care deeply about supporting children in school. Mutual respect and hard work lie at the heart of our academic success. The Heathland students are always willing to go the extra mile to excel and grasp the many opportunities in school in order to develop a love of learning.



**Behave exceptionally well: respecting all others, including yourself, around the school. A calm and purposeful atmosphere around the school enables everyone to achieve their best, grow and flourish.**



### Organisation

Arrive to school and lessons on time.

Wear your uniform with professionalism and pride: inside school and when travelling to and from school.



### Preparation

Ensure you have all the equipment, books and stationery you need for the day.

Complete homework to the best of your ability in good time.



### Quick Starter

Arrive to lessons punctually.

Greet your teacher politely and with a smile.

Get straight to work and write the title and date down.



### Big Picture

Think about how what you are doing in lessons links to what you have already learned.

Make sure you understand how the lessons link together.



### Explain

Listen carefully to teacher explanations.

If you are unsure about what you need to do you should ask.



### Model

Use the examples provided by the teacher and examined in class to understand what excellent work looks like and to ensure you are using the correct and accurate methods and processes required.



### Practice

Make the most of your time in lessons by working hard and practicing. Always try your best. You should push yourself and seek out challenge.





### Question

Participate in your class. Learning doesn't happen to you; you have to be part of the process. Give detailed and well explained answers. When speaking to the class project your voice demonstrating confidence and self belief.



### Strong Finish

Make sure your work is finished to a high standard and carefully organised. Leave your classroom tidy. Calmly exit your lesson and get to the next lesson promptly.



### Homework

Make sure you record homework clearly and give yourself clear reminders about it. Spend the right amount of time doing the best work you can outside of school.



### Feedback

Listen to and read your teachers' feedback carefully. This will help you to correct mistakes and improve your work for next time.



### Reflect

What were the successes in the school day? What did you enjoy? What do you want to be better at tomorrow?





## Support & Pastoral Care

We are committed to excellence. However, we recognise that each child is an individual. We aim to support our pupils as they make their transitions between each key stage. New pupils to the School have the opportunity to meet other boys and girls of the same age in a Year Base. No other pupils are allowed into these areas except for lessons. Each Year Base has three classrooms, lockers, recreation facilities and a Year Office. The School is fortunate to have three learning mentors to assist settling in by running girls clubs and friendship clubs. This relieves anxiety and helps them to be 'secondary-ready'.

There are ten Tutor Groups in each Year. The Tutor is the first contact for any pupil or parents/carers. Messages are sent between home and school using the diary, which is signed weekly by the child's parents/carers and Tutor. The Year Group is led by a Head of Year and a Deputy Head of Year, who have responsibility for monitoring attendance, punctuality and the progress of each child. The Deputy Head [Pupil Support] is responsible for ensuring consistent standards of discipline in Years 7 – 11.

The Pupil Support Team ensures each child has every opportunity to achieve his/her best in school. All parents/carers are issued with, and acknowledge receipt of, a copy of the School's Behaviour Policy, which incorporates the Code of Conduct and Anti-Bullying statement.





## General Information

### Meals

The School takes pride in providing the pupils with a balanced nutritious meal. All dishes are made by highly skilled chefs using fresh healthy ingredients. Dishes are inspired by different countries and cultures. We offer meals that cater for specific dietary requirements such as halal.

The Dining Hall also offers snack items, such as rolls, sandwiches and fruit. A cashless system operates and parents pay in advance via ParentPay. Pupils in receipt of free school meals can claim these with anonymity. Pupils may bring their own packed lunches, which should be nutritionally balanced and must not contain fizzy drinks, sweets or chocolate.

### Welfare

Information about free meals, uniform grants, travel and maintenance may be obtained by contacting the borough through their website

[https://www.hounslow.gov.uk/info/20008/schools\\_children\\_and\\_families](https://www.hounslow.gov.uk/info/20008/schools_children_and_families).



We have a full time qualified Welfare Officer in the school who deals with medical issues that arise during the school day. In cases where there is significant concern about a pupil's physical or emotional well being, the school has a duty to refer the matter to the relevant authority. This may be done before contacting parents/carers.

### Travelling to the School

We appreciate new Year 7 pupils may find it daunting starting at a new school and may be anxious making their own way to and from school.

We encourage children to walk. Pupils may want to buddy up with other pupils to ease any anxieties they may have. Practicing routes prior to starting may also help. We remind all families that pupils should give themselves additional time for travel so that they start calmly each morning and can account for any traffic or congestion whilst travelling to the School.

### Public Transport

Many of our pupils' walk to the School. Please be mindful that there is no parking for pupils' families at the School and the local roads can become congested and busy in the mornings. There are regular bus routes 116, 117, 120 and 237 travel along the Staines Road and routes 110, 111 and H28 along the Hanworth Road. Hounslow British Rail station is within walking distance and Hounslow West, Hounslow Central and Hounslow East Underground Stations are a short bus ride away.

## **Public Examinations**

Pupils will be entered for Public Examinations in all subjects for which they have been prepared at the ages of 16 and 18. However, a pupil may not be entered for a subject examination if he/she fails to complete coursework, if parents/carers request non-entry or if pupils are following a work related learning course. A pupil may not be entered for a public examination if frequent absences from lessons have made it impossible for the pupil to complete the course in the subject in question. The majority of pupils aged 16 sit GCSE examinations. Our highly popular Sixth Form offers a range of A Level and Vocational courses leading on to Higher Education or employment.

## **Personal, Social, Health and Economic (PSHE) Education**

Our school is a multi-faith, multi-ethnic, multi-cultural school. It is important that children understand their local community and the world around them. Having positive relationships with their peers and staff is important for a healthy mind and for their wellbeing. As part of our wider curriculum, pupils will learn about a range of themes and topics including how to prevent from bullying, knowing who to speak to during times of difficulty, online safety, global events and more.

We recognise that each child needs to understand about the complexities and challenges of growing up. We are sensitive and respectful to our pupils' needs. They should have access to a broad and rich education. Alongside their academic curriculum they will also develop socially and emotional during their time here. The 2002 Education Act and 2010 Equality Act requires Governors of maintained secondary schools to provide sex education for all registered pupils, this guidance was updated in September 2021. Full details of the school's policy on Relationships and Sex Education (RSE) are available from the Deputy Head [Pupil Support] or on our website.

High quality RSE helps to create a safe school community and is essential in meeting a school's safeguarding obligations, as all schools must provide a preventative programme that enables students to learn about safety and risks in relationships. A comprehensive RSE programme can have a positive impact on students' health and wellbeing which affects their ability to achieve. We believe that all students are entitled to age appropriate RSE and access to trusted adults and services.

## **School Holidays**

Attendance to the School is an integral part to our pupils' success and development. Research clearly demonstrates that students who have high levels of progress at primary and secondary school also have high levels of attendance. We do not grant term time leave and it is imperative that students do not miss their timetabled lessons where possible. We do not grant parents and carers to book any holidays during term time. Dates of school holidays for the academic year

2023-2024 will be published by the London Borough of Hounslow in January 2023. We do understand that there may be times when a student is unable to attend school due to medical reasons or when they are unwell. The procedure of reporting an absence is to either email the School at [admin@heathland.hounslow.sch.uk](mailto:admin@heathland.hounslow.sch.uk) or call the School on 020 8572 4411 and press option 1. You will need to leave the pupil's full name, tutor group and reason(s) for absence.

### **Collective Worship**

We are a diverse and inclusive community. It is important that children understand themselves and those around them. We respect all members of our community who practice a world faith or have no faith. We are a secular school and take the opportunity to talk to the children about all religions. In accordance with current legal requirements, this School provides a daily act of collective worship for all pupils. We offer collective worship which reflects the religious diversity of our School and government guidelines (as set out in School Standards and Framework Act 1998). In exceptional circumstances and for individual reasons, a parent or carer may wish to withdraw their child from collective worship. We do not encourage this but you do have the right to do so. A parent or carer should contact the Deputy Head [Pupil Support] if they wish to discuss this.

### **Charging Policy**

The Governors of the School recognise the valuable contribution that a wide range of additional activities including clubs, trips and residential experiences can make to broaden pupils' education. A compulsory charge for activities wholly or mainly within school hours will not be made except, for example, for instrumental tuition or the cost of ingredients in food technology. However, parents will be asked to make a voluntary contribution towards the school costs. If sufficient voluntary contributions are not made for an activity the school reserves the right to cancel that activity.

Special arrangements exist for children whose parents/carers are in receipt of state benefits, or where there is genuine hardship. In these cases, written application should be made to the Deputy Head [Pupil Support] in confidence.

**A copy of policies may be obtained from the School via the School website.**



## Sports Facilities

The School is passionate about providing sport for all our pupils, and we have a wide range of facilities. The Physical Education (PE) Curriculum is full and varied. The curriculum allows all students to unlock their potential across a wide range of team and individual sports, where equality is at the heart. Boys and girls are able to access the same sports.

The extra-curricular programme is free to all students to attend. If they are interested in a club, then they can simply turn up to the club with full PE kit and register with the member of staff. All after school extra-curricular clubs run until 4.30pm.

If your child is selected to represent the School, then you will be notified via email which will contain all the relevant information about the fixture.







The Heathland School offers state of the art playing facilities across a wide range of sports, including, newly resurfaced netball and tennis courts, a 3G all weather Astroturf for football and hockey, extensive playing fields for rugby, cricket, rounders and athletics, a large indoor multi-use sports hall, two dance studios and a fully equipped fitness suite.





## The Governing Body and Senior Staff

### Governing Body

Mr. K. Akhtar	Chair of Governors - Co-opted Governor
Mrs. S.J. Hussan	Vice Chair of Governors – Co-opted Governor
Mr. J. M. Rose	Headteacher
Mr. D. Brockie	Co-opted Governor
Ms. N.K. Bakhshi	Co-opted Governor
Mrs. M. J. Buckby	Co-opted Governor
Mr. S. Rukmangathan	LEA Governor
Ms W. Alladin	Parent Governor
Ms. S. Hameed	Parent Governor
Mr. K. Rahman	Parent Governor
Mr. L. Nwagbara	Staff Governor

### Senior Staff

#### Headteacher

Mr. M. Rose, BSc (Hons) NPQH

#### Senior Deputy Headteacher (Resources & Sixth Form)

Mr. S.S Gill, BSc (Hons) M.A, NPQH.

#### Deputy Headteacher (Curriculum)

Mrs. M. Sandhu, BSc (Hons)

#### Acting Deputy Headteacher (Pupil Support)

Mrs. E. Turner, BSc (Hons)

#### Business Manager

Mrs. D. Goodall, MInstAM (Adv Dip) Cert Acc  
(Open)

#### Assistant Headteacher (Inclusion, Designated Safeguarding Lead & Wellbeing Lead)

Mrs. N. Benedict, BSc (Hons)

#### Assistant Headteacher (Progress & Intervention)

Ms F. Constandi, M.A, B.A (Hons)

#### Assistant Headteacher (Learning & Teaching)

Mr P. Birch, B.A (Hons)

#### Senior Head of Year

Mrs. R. Lounds, B.A (Hons)

#### Senior Head of Department

Mrs. J. Dark, BSc (Hons)



# The Curriculum

## Curriculum Statement

At The Heathland School we believe in offering our pupils the very best chances in life, opened up to them through a wide range of excellent courses and qualifications. The School aims to provide an educational curriculum that is balanced, rigorous and coherently sequenced within a progression model. Our curriculum aims to deepen knowledge and understanding, sequence and link topics and subtopics as pupils learn subject specific skills, leading to learning that is embedded in the long-term memory. There is a strong focus on retrieval practice and assessment in our curriculum, supported by resources such as relevant resources in every subject across all year groups.

We recognise that the transition from Year 6 to Year 7 is both exciting and challenging. We seek to support pupils through induction, assemblies, tutor time and individual meetings. Our curriculum is based on academic subjects taught by highly qualified staff in specialist accommodation. Children will move around and they will be given their own timetable when they arrive in September. Homework is an integral part of pupils' learning and pupils in all years receive regular homework set according to a homework timetable. We provide a wide range of homework including reading, carrying out online quizzes/questions, extended writing, project-based work, designing or drawing and/or completion of exam questions.

All pupils study English Language and Literature, Mathematics, Double or Triple Science and Religious Education to GCSE standard, and the majority of pupils study either History or Geography and a Modern Foreign Language to GCSE. Pupils also opt for one or two additional subjects from a wide range of GCSE and Vocational courses.

Our Sixth Form is the largest in Hounslow, enabling us to offer a wide range of GCE A Level courses in addition to high quality vocational courses. This year approximately over 200 of our Year 13 students gained their university places. Any queries about the curriculum should be addressed to the relevant Head of Department or the Deputy Head [Curriculum].

## Curriculum Support Services

### Learning Support

#### Ms C. Muiyah – Head of Department

The School aims to provide a broad and enriched curriculum for pupils of all abilities. It offers support and guidance to pupils with special educational needs and bilingual pupils so that they may work towards their full potential. The Learning Support Team offers in-class support to pupils with learning and/or language needs so that they can progress in their normal lessons. Where appropriate, pupils are taught specific skills in small withdrawal groups. Pupils are also supported in Homework clubs.



### Most Able Pupils

#### Mr P. Birch, B.A. - Assistant Head (Learning & Teaching)

Pupils who are identified as having exceptional ability or talent are encouraged to achieve their full potential both inside and outside the classroom. All lessons are appropriately differentiated to stretch and challenge those pupils who are on the school's most able register. In addition,



pupils are offered individual mentoring and the opportunity to participate in a wide range of extra-curricular activities run by the team, as well as departments and Year Teams. Cross curricular events are also organised for the pupils to develop their awareness of global issues and develop leadership and team working skills. The school's primary focus is on continuing to develop a wide range of innovative learning and teaching classroom strategies that will particularly benefit those pupils identified as being the most able.

Pupils in the Sixth Form are mentored and given guidance in helping to gain places at top universities and medical schools including Oxford and Cambridge. Pupils are encouraged to attend numerous seminars and study skills sessions focused on developing thinking skills and the ability to study independently. Also offered are preparation workshops for the BMAT, UKCAT and LNAT. In addition, the school provides pupils with the opportunity to

complete the Extended Project Qualification [EPQ] or complete modules for the Open University. The School's most able programme has also helped pupils gain places on the extremely prestigious Eton and Sutton Trust Summer Schools. Each year students also participate in the Brilliant Club's Scholars' Programme.

## Careers

### Ms Imrath Bansi – Careers Advisor

Careers education forms part of the PSHE programme in the school. Work-related learning is taught through subject areas, PSHE and a variety of extra-curricular activities run throughout the year. In addition to lessons, careers activities and interviews are arranged during the year with the Careers Advisor. The careers office is situated in the Library.

Careers education is an important part of school life and careers events are held throughout the year. Students in Years 8-13 can make an appointment to see the Careers Advisor at any time.



The school also provides online resources for students. They can use the programme 'Kudos Inspire' which takes into account their skills and qualifications to give them career ideas. In addition to this there is also a careers website on SharePoint with useful links and information. The Heathland School can be followed on LinkedIn where we update useful links and information about colleges, universities, apprenticeships, work experience for students and keep up to date with the exciting things that happen in our School.

## The Library

### Mrs R. Jajh - Librarian

The Library supports learning and teaching by providing a broad collection of resources relevant to the taught curriculum as well as wider personal interests. Pupils are encouraged to use the library for private study, quiet reading or homework before school, during lunch and after school. Pupil Library Assistants help with the day-to-day running of the Library.

Studies have shown that reading for pleasure has a positive effect on personal growth and academic achievement. The library provides pupils with the best possible reading experiences to encourage reading for pleasure and individual reader development. It is a safe and welcoming environment for all pupils.



## Examination Results 2023

We are a school which strives to achieve the very best results for our students. A place where great teaching and learning is routinely part of the DNA of the School. At GCSE, BTEC and A Level, the School's results maintained our tradition of high aspirations and achievement.

### GCSE 2023

The School has achieved impressive GCSE results, where 19.9% of all GCSEs were Grades 9, 8, or 7, and 73.4% were Grades 4 or above. There was a total of 75 Grade 9s, 168 Grade 8s and 277 Grade 7s.

21% of all pupils achieved Grade 7 plus in GCSE English. 27% of all pupils achieved Grade 7 plus in Mathematics, surpassing National results. 84% of all pupils achieved Grade 4 plus in GCSE English. 81% of all pupils achieved Grade 4 plus in Mathematics, surpassing National results.

NB - GCSE Grade 5 is considered a Strong Pass and GCSE Grade 4 is a Standard Pass.

These excellent results have enabled the majority of pupils to progress to A Levels as the next stage of their education.

There are so many inspirational stories, where students have strived to grow and learn, leading to their success. It is a real testament to their positive attitude, and they deserve recognition for what they have achieved. Many of our students will be staying here with us in the Sixth Form.

### A Level 2023

We continue to offer a wide range of subjects and have the largest Sixth Form in Hounslow. We are all so proud of our students receiving their A Level results. They worked incredibly hard, engaging with their teachers, and providing commitment and support to one another along the way. We achieved a total of 119 A\* - A Grades and 281 A\* - B grades at A Level. Our achievement for A\* - A included 2 students achieved four Grade A\*s, and 9 students achieved three Grade A\*s-A grades for three A Levels.

We have continued to grow our Level 3 BTEC offer. 16 pupils achieved Distinction and Distinction\* (Applied Science and Business). Students taking these courses have successfully gained places at a wide range of Universities in courses including Neuroscience, Bio Medical Science, Diagnostic Radiography, Accounting and Finance, Mathematics and Computing and Business Management.

% Grades at A Level	
<b>A*</b>	<b>5%</b>
<b>A* - A grades</b>	<b>20%</b>
<b>A* - B grades</b>	<b>46%</b>
<b>A* - C grades</b>	<b>74%</b>
<b>A* - E grades</b>	<b>98%</b>

We have supported each student on their Post-16 journey. Some pupils enjoy being behind an easel, on the football pitch, in a drama studio, in a science laboratory or in the library reading. From the summer's results, the majority of our students have successfully gained places at university this year. It was 202, 190, 186 in the previous three years. This is a testament to the dedication and hard work of the students, staff and families.

In 2023, 39 students have made it to Russell Group Universities, and 2 students have gained places at Oxford University reading French and English Literature and English Language, 2 students are studying Medicine and 2 students are studying Dentistry.

We have retained a large number of students from last year's Year 11 and they have made a particularly good start to the term. We have welcomed over 70 students from other schools and our School has made them feel very welcomed.

