

## Key Stage 3 Religious Education

The overarching aim for Religious Education at Key Stage 3 is to develop the pupils' knowledge and understanding of the main religions and worldviews that form part of contemporary society. This is facilitated through discussion, collaborative tasks, literacy-based tasks, regularly assessed work, and guided independent research. All Key Stage 3 pupils have one single lesson of Religious Education each week in which they study the units below.

We are currently in the process of adapting the scheme of work for KS3 and this is reflected in the document below by some units being taught to more than one year group:

### Year 7

Autumn Term	Spring Term	Summer Term
Does God exist?	Are following rules the most important part of being Jewish?	What is the best way to connect to God?
Are following rules the most important part of being Jewish? #	What is the best way to connect to God?	Is art a good way to express faith in God?

### Year 8

Autumn Term	Spring Term	Summer Term
Does God exist?	What is the best way to connect to God?	Is serving others the best way to express faith in God?
What is the best way to connect to God?	Is serving others the best way to express faith in God?	Does life after death exist?

### Year 9

Autumn Term	Spring Term	Summer Term
Is torture acceptable?	Does God exist?	How can God exist if evil and suffering exists?
Does God exist?	How can God exist if evil and suffering exists?	Is all life sacred to Christians?