

Year 9 Home Learning

International Food

- Aspiration -



Home Learning expectations

- Written by yourself, in your own words.
- Completed by the due date.
- Finished to the best of your ability.
- Closely followed the instructions.
- Green penned and improved when needed.
- Peer or self-assessed when asked to.
- Presented so it is clear and neat
- Proof read the work to ensure spelling, punctuation and grammar is to the best of your ability.

Task One- Research

Instructions: Complete your "Food Facts" research on the country you chose.

[illegible]

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Conclusion:

Teacher assessed

WWW:

EBI:

Task Two– Chosen dishes

Instructions: Complete the table below with the dishes you plan to cook from your selected country:

Name of the dish	Skills used	Picture of the dish	Description of the dish
1.			
2.			
3.			
4.			
5.			
6.			

Teacher assessed

WWW:

EBI:

Task Three– Inspiration board on finishing techniques/ Garnishing ideas

Instructions: Create a plating inspiration board using drawings, magazine cutouts, and internet images.

Conclusion- Which garnishing and plating ideas will you take forward into your cooking? Give specific examples.

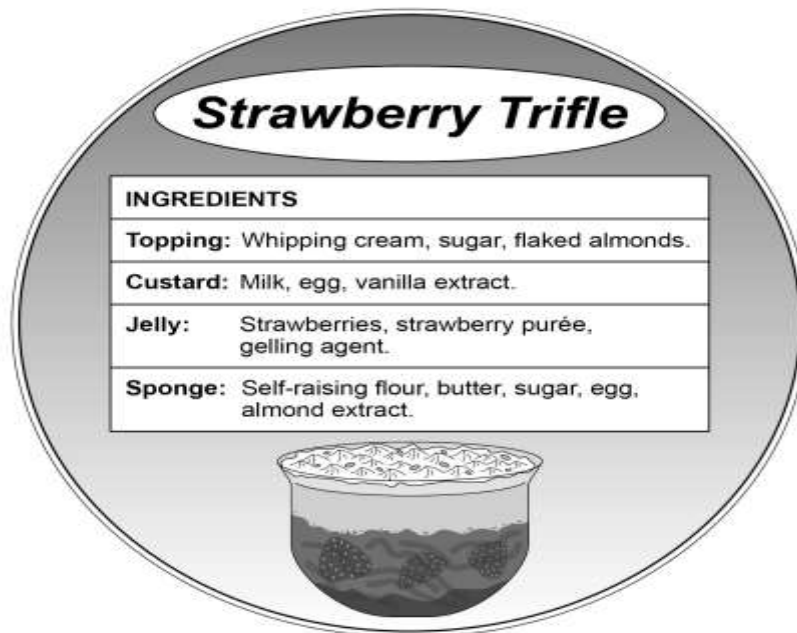
Peer assessed

WWW:

EBI:

Task Four– Food intolerance and allergies

Instructions: Using the packaging label for the strawberry trifle, identify one ingredient that is linked to each food intolerance/allergy and suggest an alternative ingredient that could be used.



Food intolerance/ allergy	Ingredient identified	Alternative ingredient
Gluten intolerance		
Lactose intolerance		
Nut allergy		

Self-assessed

WWW:

EBI: