

Year 7 Home Learning

"Aspiration"

NAME:

CLASS:

TEACHER:



Home Learning expectations

- All work is written or drawn by yourself, in your own words.
- Completed by the due date.
- Finished to the best of your ability.
- Clearly read and followed the instructions.
- Green penned and improved where needed.
- Peer or self-assessed when asked to.
- Presented so it is clear and neat.
- Work has been proofread to ensure spelling, punctuation and grammar is to the best of your ability.

Need Help? Read This First

Art is about developing skills, solving problems and learning from mistakes. If you get stuck, try the suggestions below before asking for help.

What to Do if You Are Stuck

- Read the task carefully and identify what you need to do.
- Break the task into small steps and complete one at a time.
- Use the examples and images provided.
- Spend at least 10 minutes attempting the task before stopping.
- Focus on effort and improvement rather than perfection.
- Compare your work to the success criteria, not to other students' work.
- Ask yourself: **What is the next small step I can complete?**

Drawing Tips

- Start with simple shapes.
- Draw lightly so mistakes can be corrected.
- Look carefully and draw what you can see.
- Check sizes and proportions.
- Add details gradually.
- Use light and dark tones to show form.

Shading Tips

- Start lightly and build up darker tones.
- Look for highlights and shadows.
- Use smooth pencil strokes.
- Build tone in layers.
- Practice creating a tonal scale from light to dark.

Research Tips

When researching an artist, designer or movement, find out:

- Who they are.
 - When and where they worked.
 - What materials or techniques they used.
 - What inspired their work.
 - Why their work is important.
- Always write in your own words and use short notes rather than copying information.

Writing Tips

- Use full sentences.
- Check spelling and punctuation.
- Read your work back to yourself.
- Make improvements where needed.

Before You Hand In Your Work

Check that:

- You have completed all parts of the task.
- Your work is neat and clearly presented.
- You have included enough detail.
- You have used a range of tones where appropriate.
- Your research is in your own words.
- You have checked spelling and punctuation.
- You have acted on any feedback given.

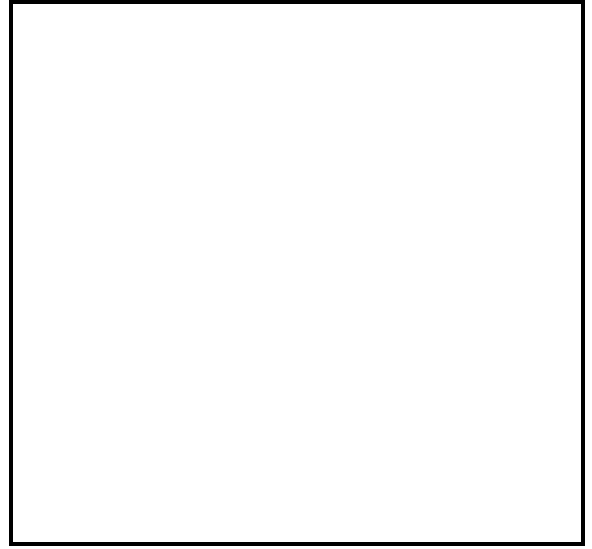
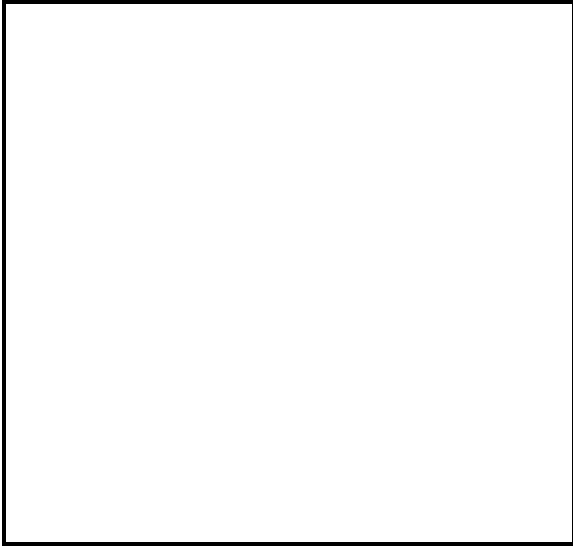
Getting Help

If you are still unsure, ask:

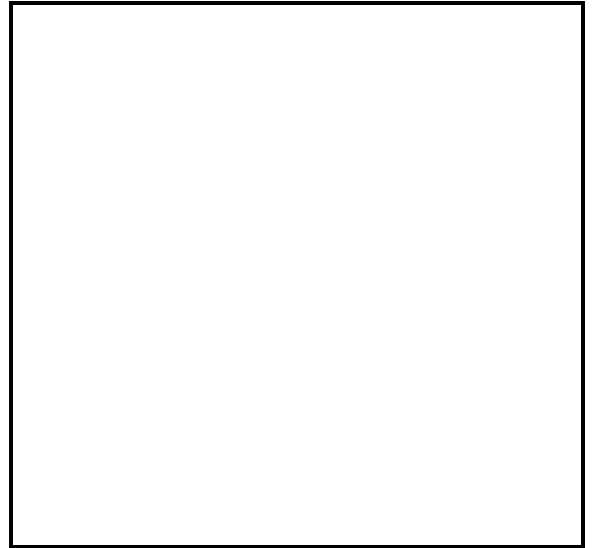
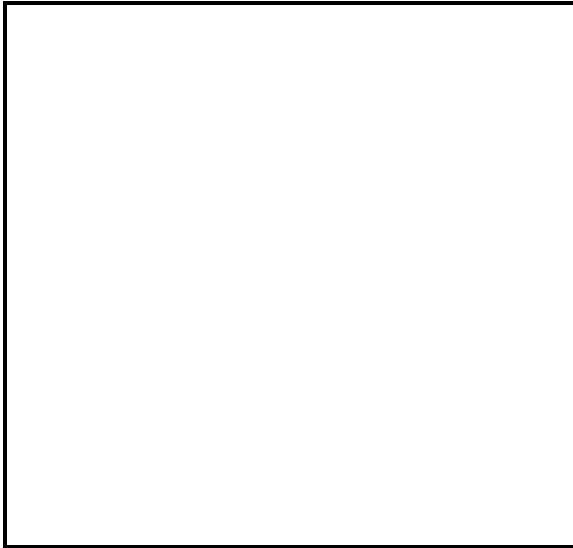
- Your teacher.
- A classmate.
- A parent or carer.
- The school library or online learning resources.

Remember: Every artist improves through practice, effort and perseverance. Keep going and do your best.

Task: ***Insects and Plants Title Page***



INSECTS AND PLANTS



- Create a title page for your first project.
- Draw at least 4 insects and plants with detail in the box provided
- You will need to look up pictures of insects and plants to draw on this page

Task: ***British Wildflowers and Trees***

- Complete the drawing of the British Wildflower in the box below based on the picture provided
- Ensure you are showing good use of **tone, texture and shape**



WWW:

EBI:

Task: ***Rose Tonal Drawing***

- Use the reference steps pictured to help you to draw your own tonal drawing of a rose.
- Make sure to have at least 5 different shades from dark to light within your drawing.
- Complete this in the box below



Chat with us, we are online!

WWW:

EBI:

Task: ***Diane Sutherland***

- Google the artist 'Diane Sutherland'
- Print at least one image of her plant drawings – stick it in your book
- Complete a copy in pencil of one of her drawing – practicing tone and texture

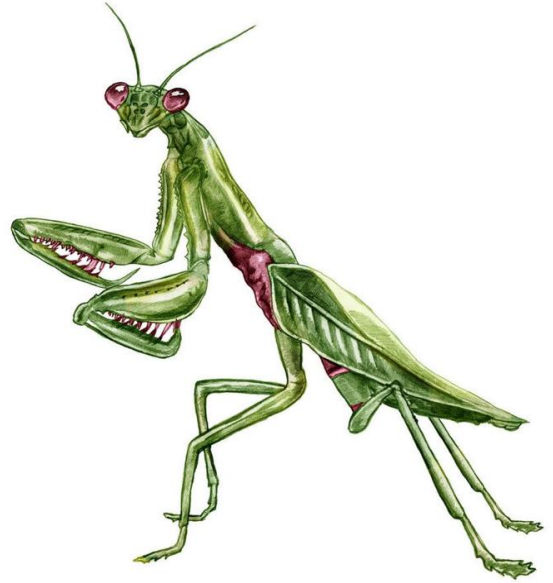


WWW:

EBI:

Task: ***Praying Mantis Study***

- Use your knowledge of basic shapes to draw a Praying Mantis outline.
- Use colour pencil and your knowledge of tone to colour in the light and dark areas.
- Complete this in the box below



WWW:

EBI:

Task: *Maria Sybillia Merian inspired research page*

- Using the space provided, create a scientific fact file about your chosen insect.
- Include a detailed drawing and be prepared to answer questions in your next lesson!

Insect Name:

Description:

Diet:

Habitat:

A close-up drawing of the insect's texture:

Fun facts:

A detailed tonal pencil drawing of the insect.

WWW:

EBI: