



TEXTILES YEAR 7 HOME LEARNING BOOKLET

AUTUMN TERM 01

ASPIRATION

Name:	
Teacher:	
Class:	

EXPECTATIONS FOR HOME LEARNING

- Completed by yourself (not copied)
- Completed by the due date.
- Finished to the best of your ability.
- It is clear that you have closely followed the instructions.
- Green penned and improved when needed.
- Peer or self-assessed when asked to.
- Presented so it is clear and neat
- Proof read the work to ensure spelling, punctuation and grammar is to the best of your ability.

HOMEWORK	TASK
01	Research – Moodboard
02	Textiles Research
03	Artist Research
04	Design

Task 1: Research

Mood Board

Hand in Date:

Create a mood board for your chosen theme within patterns and textures. Your mood board should have:

- A clear theme, for example, animal textures & patterns
- A range of 8-10 good quality images to inspire you to sew / draw from
- Key words relevant to your theme
- An introduction and summary

Think about the presentation of your work



Fold and glue your homework here!

What went well:	Teacher Assessment:
Areas to improve:	

Task 2 Textiles Research

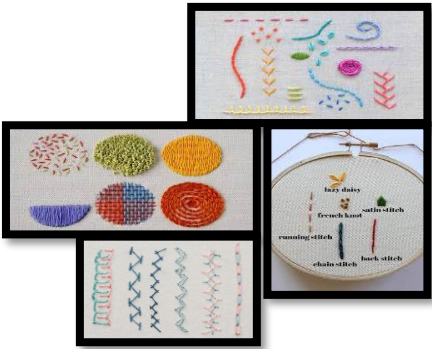
Hand embroidery

Hand in Date:

Research at least two other embroidery stitches.

Your homework should include:

- A clear title – Embroidery Stitches
- Smaller titles stating the stitch name
- An image / sketch showing how the stitch is completed
- A range of images / sketches showing how the stitch is used
- A written explanation of the stitch is completed
- A written explanation of where and/or how the stitch is used



Fold and glue your homework here!

What went well:	Teacher Assessment:
Areas to improve:	

Task 3 Artist Research

Alice Gabb

Hand in Date:

Complete an artist research page on Alice Gabb. You should include the following:

- A title
- A minimum of 3 good quality images of her work
- A summary in your own words of her work
- What you like and dislike about her work
- How you will use her work to help inspire you!



Think about your overall presentation, for example, this work could be done in the form of a banner itself! Get creative!

Fold and glue your homework here!

What went well:

Areas to improve:

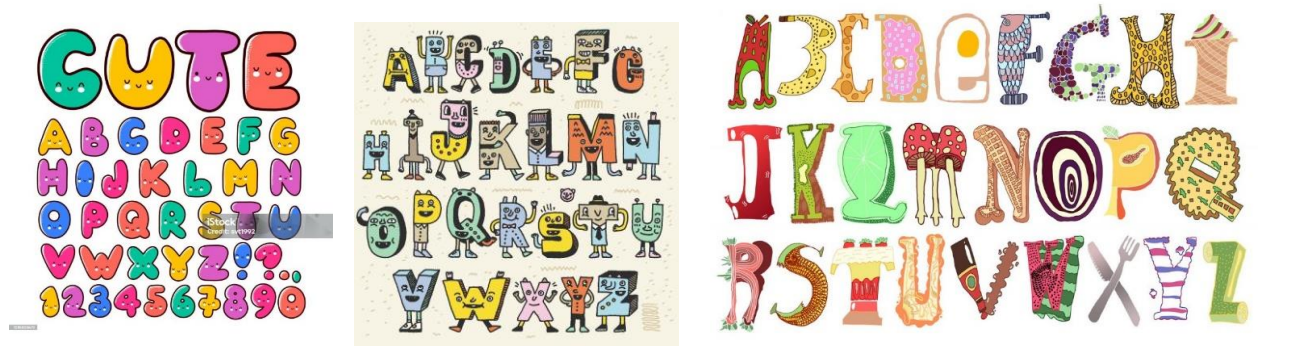
Teacher Assessment:

Task 4 Design

Protest Banner – Design an Alphabet

Hand in Date:

Create and design your own alphabet! This can be themed, straight, curved, wobbly, zigzagged, made from items. Make sure the letters are equal in size, drawn neatly and clear to read by accurately measuring.



Fold and glue your homework here!

What went well:	Teacher Assessment:
Areas to improve:	