

Examination Details

OCR
Modern World History B
J418

Assessment Details

Paper One: 2 hour examination This paper includes both source questions and structured answer questions. (45% of final grade.)

Paper Two: 1 ½ hour examination. This paper tests understanding of historical sources. (30% of final grade.)

Controlled Assessment: An essay of 2000 words to be completed in class under controlled conditions. (25% of final grade.)

Course Information

Paper One-

Aspects of International Relations- The Cold War, 1945-75

- Why did the USA-USSR Alliance breakdown in 1945?
- How did the USSR gain control of Eastern Europe by 1948?
- How did the USA react to Soviet expansionism?
- Who was more to blame for the start of the cold war, the USA or USSR?

Germany Depth Study

- Was the Weimar Republic doomed from the start?
- Why was Hitler able to dominate Germany by 1933?
- The Nazi regime: how effectively did the Nazis control Germany, 1933–1945?
- The Nazi regime: what was it like to live in Nazi Germany?

Paper Two-

How was British society changed, 1890–1918?

- Liberal Reforms.
- Women and the vote.
- The Home Front during World War One.

Controlled Assessment-

Topic- Russia 1905-41

“Good, better, best; never let it rest till your good is better and your better is best.”

1	Ensure all your notes are up-to-date. After each lesson re-read your notes and ensure you understand them. If you are absent, copy up work missed immediately.
2	Organise your classwork clearly and neatly. Use underlined headings, different coloured pens, etc.
3	Ensure homework contains sufficient detail and uses correct historical language and concepts.
4	Revise thoroughly for tests, assessments and examinations. Make your own separate revision notes. These can be used again later.
5	Make sure you understand the different examination techniques for answering different types of questions.
6	Use the History Department website by accessing the FROG site.
7	History teachers will be available in 117R during lunchtime. This is a good time to come and ask for guidance or help if required.
8	Use timelines to develop your sense of chronology.
9	When answering source based questions, always support the detail of the source with your own knowledge.
10	Make mind maps at the end of each topic and complete practice questions.
11	Make use of the past papers that are available on the OCR website. Use the mark schemes to help to check understanding and improve examination technique.
12	Make keyword dictionaries and make sure that you know how to use each word in an examination answer.
13	Make sure you know which topics could come up on both Paper One and Paper Two.
14	Be aware of the different styles of questions that appear on Paper One and Paper Two.

Useful websites:

www.activehistory.co.uk (user name: heathland, password: history)

www.schoolhistory.co.uk

<http://www.bbc.co.uk/schools/gcsebitesize/history>

<http://www.johndclare.net>

<http://www.ocr.org.uk/pastpapermaterials>