



Key Stage 3 Geography

Introduction

The overarching aim for Geography at Key Stage 3 is to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Over our 3 year KS3 course we aim to cover a range of key geographical concepts: sustainability, identity, globalisation, interdependence, systems, risk and resilience and inequality. By covering many of the big issues in Geography today we hope that pupils will be inspired to continue studying Geography at GCSE and A-level.

Year 7

Autumn Term	Spring Term	Summer Term
<p>What makes the Perfect Geographer?</p> <ul style="list-style-type: none"> • What is a Geographer? • What locational knowledge do you have of the World? • How do you use a map? • What is our local place like? <p>Weather and Climate</p> <ul style="list-style-type: none"> • What is weather and climate? • How do we measure and record the weather? (microclimate enquiry) • How does climate vary across the world? • What is Climate change? 	<p>Development: Singapore and Malawi</p> <ul style="list-style-type: none"> • What is development? • How can we measure development • What is inequality and why does it exist? • How are Malawi and Singapore different? <p>Comparing hazards in Asia and Africa</p> <ul style="list-style-type: none"> • How do we classify natural hazards? • How are lives affected by hazards in Asia? • How are lives affected by hazards in Africa? • Can people manage the risk of living in hazard prone areas? 	<p>Biomes and ecosystems</p> <ul style="list-style-type: none"> • What are ecosystems? • What are the different biomes and where do you find them? • Why are they so different? • How do animals adapt to the different biomes? <p>Tropical Rainforests</p> <ul style="list-style-type: none"> • What are the tropical rainforests like? • Why are they under threat? • What are the effects of deforestation? • How can rainforests be managed sustainably?



Year 8

Autumn Term	Spring Term	Summer Term
<p>Population</p> <ul style="list-style-type: none"> • How has the World's population changed? • Where does everybody live and why? • Why do people migrate? And where to? • What are the future implications of changing populations? <p>Coasts</p> <ul style="list-style-type: none"> • What shapes our coastal landscapes? • What landforms are created by erosion? • What landforms are created by deposition? • What defences can be used to protect the coast? 	<p>Risky World</p> <ul style="list-style-type: none"> • Where do we find earthquakes and volcanoes? • What happens at plate boundaries? • What are the causes and effects of earthquakes and volcanoes? • How do people manage the risk of living near earthquakes and volcanoes? <p>Energy security</p> <ul style="list-style-type: none"> • What are the World's natural resources? • Are there enough resources for everyone? • Why is the World so dependent on fossil fuels? • How can we use natural resources sustainably? 	<p>Geography of Conflict</p> <p>Water wars</p> <ul style="list-style-type: none"> • Does everyone have access to clean water? • How has water created conflict in the Middle East? <p>Food insecurity</p> <ul style="list-style-type: none"> • What is food insecurity and what are the causes? • What are the effects of food insecurity and can we solve them? <p>A sustainable World</p> <ul style="list-style-type: none"> • Why do we live in a wasteful World? • What are the effects of plastic pollution? • Why is it important we become more sustainable? • How can cities be more sustainable?



Year 9

Autumn Term	Spring Term	Summer Term
<p>Risky World (Sept 2019) (From September 2020: Rivers and Flooding)</p> <ul style="list-style-type: none"> • Where do we find earthquakes and volcanoes? • What happens at plate boundaries? • What are the causes and effects of earthquakes and volcanoes? • How do people manage the risk of living near earthquakes and volcanoes? <p>Globalisation</p> <ul style="list-style-type: none"> • What are the factors that lead to globalisation? • How is my life linked to globalisation? • Who are the winners and losers of globalisation? • What are the challenges caused by globalisation? 	<p>Cold environments</p> <ul style="list-style-type: none"> • Where is all the ice? • How do glacial landforms shape the landscape? • What are the Arctic and Antarctica like? • What is the global threat of the ice melting? <p>Antarctica DME</p> <ul style="list-style-type: none"> • Should Antarctica be developed? <p>Russia</p> <ul style="list-style-type: none"> • What is the physical geography of Russia? • How many people and where do they live? • What role does Russia have in our lives? • Will Russia ever be a Superpower? 	<p>Geography and Disease</p> <ul style="list-style-type: none"> • What can development tell us about health? • Why do we have a problem with obesity around the World? • How has the perception of HIV changed over time? • Which diseases are prevalent globally at this moment in time? (Cause and impact) <p>Development Dynamics (after May half term – begin Edexcel B Geography GCSE)</p> <ul style="list-style-type: none"> • How do we define and measure development? • What are the causes and consequences of global inequalities? • How do development theories explain development? • What are top-down and bottom-up approaches to development.