



Key Stage 3 Performing Arts: Music

Introduction

The overarching aim for Music at Key Stage 3 is to engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. We explore a range of music from across the world and pupils are challenged to consider the different cultures, beliefs and history that can inspire them.

Year 7

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> Introduction to Music: <i>introducing the key skills for musical performance and appreciation including singing, body percussion and basic theory</i> 	<ul style="list-style-type: none"> Programme Music: <i>introducing tonal language and analysis through the works of influential Western composers.</i> Composing Programme Music: <i>using a visual stimulus to practically explore composition on live instruments</i> 	<ul style="list-style-type: none"> African Drumming: <i>practical exploration of a culturally relevant musical style focusing on rhythm and live performance</i> 4 Chord Songs: <i>using conventions of popular music to create and engage with ensemble work</i>

Year 8

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> Songwriting, Structure & Melody: <i>developing compositional techniques and harmonic language by writing their own songs</i> 	<ul style="list-style-type: none"> Fusion & their musical roots: <i>discovering a range of musical traditions and experimenting with fusion</i> 	<ul style="list-style-type: none"> Music and the Media: <i>understanding film music and looking at how music can be used to sell a document</i> Composing Music for Media: <i>creating their own piece of film music</i>

Year 9: Year 9 is run as a whole year project working towards a BTEC style module in preparation for Key Stage 4

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> Exploring 20th century Music: <i>analysing how the styles and technologies in Music have developed over the 20th and 21st Century</i> 	<ul style="list-style-type: none"> Planning and developing Musical Skill: <i>working as an ensemble to plan and create a musical product to a given brief. Pupils can take on any role from the Music industry</i> 	<ul style="list-style-type: none"> Planning and developing a musical product: <i>using studio equipment and techniques to record their own music. Using editing and mastering techniques to</i>



- The Music Industry: *developing an understanding of how the Music industry is structured and works in the 21st Century*

complete the recording of their music to be released onto a year group album