



## Key Stage 3 Religious Studies

### Introduction

The overarching aim for Religious Education at key stage 3 is to develop the pupils' knowledge and understanding of the main religions and worldviews which form part of contemporary society. This is facilitated through discussion, literacy based tasks, regular level assessments, grouped and paired work, and guided independent research. All Key Stage 3 pupils have one single lesson of Religious Education each week in which they study the following units:

### Year 7

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> <li>• What does it mean to be Jewish today?</li> <li>• What does it mean to be Christian today?</li> </ul>	<ul style="list-style-type: none"> <li>• What does it mean to be Christian today?</li> <li>• What does it mean to be Muslim today?</li> </ul>	<ul style="list-style-type: none"> <li>• What does it mean to be Muslim today?</li> <li>• What are the roots of religion?</li> </ul>

### Year 8

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> <li>• What does it mean to be Hindu today?</li> <li>• What does it mean to be Sikh today?</li> </ul>	<ul style="list-style-type: none"> <li>• What does it mean to be Sikh today?</li> <li>• What does it mean to be Buddhist today?</li> </ul>	<ul style="list-style-type: none"> <li>• What does it mean to be Buddhist today?</li> <li>• Is it possible to be happy without religion?</li> </ul>

### Year 9

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> <li>• <b>The Problem of Evil</b> – An in depth study of the Problem of Evil and religious responses to it.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Morality and Ethics</b> - Pupils explore ideas of belief and morality, how they shape lives and respond to a variety of ethical issues.</li> </ul>	<ul style="list-style-type: none"> <li>• Exams and beginning the GCSE course.</li> </ul>