

THE PUPIL PREMIUM GRANT 2019 - 20

WHAT IS THE PUPIL PREMIUM GRANT?

The pupil premium is funding which all schools receive. The funding is allocated to any student who is currently receiving, or has been at any point over the past 6 years received free school meals. This funding is used to help support the progress and achievement of these students.

ELIGIBILITY CRITERIA

- Any student who is in receipt of Free School Meals (FSM) or has been registered as FSM within the last six years.
- Adopted children/ Looked after children
- Service children

HOW TO APPLY

By registering your child and applying for Free School Meals your child will automatically be indicated as pupil premium. This will support the additional funding which the school will receive and will be used to help your child.

To apply Free School Meals you will need to apply directly to the London Borough of Hounslow using the following link:

https://www.hounslow.gov.uk/info/20027/early_years_and_childcare/61/free_school_meals

Please let us know if you require support in completing the form and we can arrange this in school.

The Hounslow Borough will let you know whether your application has been successful.

HOW MANY PUPILS DOES THE HEATHLAND SCHOOL HAVE ELIGIBLE FOR THE PUPIL PREMIUM?

Year Group	Number of pupil premium students	%
Year 7	Data not yet available	-
Year 8	90	34%
Year 9	90	34%
Year 10	86	32%
Year 11	82	30%

BARRIERS TO LEARNING

There are a mixture of barriers which disadvantaged pupils may face. Here at The Heathland School every child's need is considered. There is no single difficulty faced by all and the challenges can vary. Some barriers could include financial difficulties with paying for materials, resources or educational trips. Some students may not have the aspirations or awareness to succeed and continue their education further. Some disadvantaged pupils may simply require further literacy or mathematics support, whilst others may need support with raising their confidence.

WHAT DID WE SPEND THE FUNDS ON LAST YEAR (2018-19) AND WHAT WAS THE IMPACT?

For 2018-2019 we based spending on close evaluation of previous provisions. The following were identified as priorities to address the barriers to learning:

PROVISION	COST
CURRICULUM PROVISION	
Additional teaching staff	£310,000.00
Educational enhancements and professional development	£10,000.00
Allocated funds for Heads of Department	£4,000.00
Lexia phonics programme to raise reading ages for Key Stage 3 and 4	£6,000.00
Year 9 boys reading club	£500.00
Year 11 after school compulsory homework intervention	£200.00
Booster classes and alternative qualifications	£20,000
Trip and Visits	£8,000.00
Music tuition	£2,000.00
PASTORAL AND ENRICHMENT INTERVENTIONS	
Allocated funding for Heads of Year	£2,000.00
Attendance	£20,000
Trip and Visits	£1,000.00

F Constandi
Assistant Head: Progress and Intervention
September 2019

RAISING ASPIRATIONS	
Increasing enrichment opportunities for higher achieving pupils through university outreach programmes and open days	£2,000.00

IMPACT OF OUR INITIATIVES. PUPIL PREMIUM EXAMINATION RESULTS 2018-19

Our KS4 examination results for 2019 show that students in receipt of the pupil premium grant achieve highly at The Heathland School.

Despite GCSE reforms over the past few years and changes into numerical grading our pupils continue to perform exceptionally well. Both the Progress 8 and Attainment 8 gaps have narrowed.

HEADLINE PERFORMANCE FIGURES – PUPIL PREMIUM

	EBACC 5+	EBACC 4+	ATT8	PRG8
SCHOOL	7.07	6.21	48.19	+0.47
NATIONAL	-	-	-	-

MEASURE	SCHOOL	NATIONAL
% achieving 4+ 'standard pass' in English and mathematics	75%	-
% achieving 5+ 'strong pass' in English and mathematics	48%	-
% achieving 5+ in English	73%	-
% achieving 4+ in English	86%	-
% achieving 5+ in Mathematics	64%	-
% achieving 4+ in Mathematics	76%	-

**National Average data not yet available*

ATTENDANCE RECORDS 2018-19

YEAR GROUP	NUMBER OF PUPILS	ATTENDANCE (%)
Year 7	97	95.92
Year 8	103	95.68
Year 9	99	94.21
Year 10	96	93.82
Year 11	95	96.92

**Yr 11 data up to 25th May 2019*

EVALUATION OF OUR INITIATIVES

We are very proud of the exceptional outcomes of our pupil premium students. Their progress 8, attainment 8 and Headline Figures for 2019 were impressive and the cohort of students indicated as receiving the pupil premium grant make excellent progress from their starting points. The pupil premium spending has given us value for money to support pupil premium students, showing successes for both KS3 and KS4 students.

Student attendance is particularly strong and this derives from our high expectations, exceptional leadership from our Heads of Year and the work of our Attendance Officer.

KEY STRATEGIES THAT HAVE PROVED SUCCESSFUL 2018-2019

STRATEGY	Year group/Key stage
Provision of small group intervention sessions	Key Stages 3 and 4
Provision of revision materials and resources to support independent study	All Key Stages
Provision of focused revision sessions in holiday times and on Saturdays	Key Stage 4
Improved tracking and monitoring of students to enable direct intervention	All Key Stages
Morning English intervention	Key Stage 4
Creation of a Tutor Group focused on English and Mathematics skills development	Key Stage 4
Compulsory Year 11 homework Club run by the School's Leadership Team	Key Stage 4
Tutorial literacy and numeracy activities	Key Stage 3

PUPIL PREMIUM STRATEGIES 2019 – 2020

PUPIL PREMIUM ALLOCATION: £418, 00.00

Through close evaluation of data and last year’s strategies, the school is using the pupil premium funding to improve the attainment and raise aspirations of our disadvantaged pupils in the following ways:

HOW WE WILL SPEND THE FUNDING 2019- 20

PROVISION	PURPOSE	COST
CURRICULUM PROVISION		
Additional teaching staff	<ul style="list-style-type: none"> • To allow for setting across KS3 and KS4 • To reduce class sizes • Provision of small group intervention sessions three times per week instead of languages – for Year 8 and 9 students (approximately 50 teacher periods per week) • Year 7-8 (Tutorial time) literacy and numeracy activities, to support students in extending their literacy and numeracy skills. • Targeted morning intervention sessions in Mathematics and English. 	£310,000.00
Educational enhancements and professional development	<ul style="list-style-type: none"> • Continual professional development of teachers and support to ensure high quality Teaching and Learning 	£10,000.00
Allocated funds for Heads of Department	<ul style="list-style-type: none"> • Equipment • Curriculum related trips and activities • Revision materials • Resources to support independent study 	£6,000.00
Tassomai	KS4 Science online support package offered at a subsidised cost to support disadvantaged families.	£850.00
Lexia phonics programme to raise reading ages for Key Stage 3 and 4	To support students in need of further support with their literacy skills.	£6,000.00
Year 11 boys reading support	<ul style="list-style-type: none"> • To support boys identified at risk of underachieving due to reading skills and literacy levels 	£500.00

Year 11 boys compulsory after school 'Progress Club'	<ul style="list-style-type: none"> Targeted support for students identified as not completing homework, supervised by the Head of Year 11 and the Leadership Team 	£200.00
Booster and Easter revision classes	<ul style="list-style-type: none"> To further support KS4 prior to examination periods. 	£20,000
Trip and Visits	<ul style="list-style-type: none"> Subsidising of trips and visits for students most in need of financial support 	£7,000.00
PASTORAL AND ENRICHMENT INTERVENTIONS		
Allocated funding for Heads of Year	<ul style="list-style-type: none"> Equipment Uniform Well being Enrichment activities 	£2,000.00
Attendance	<ul style="list-style-type: none"> Improving the attendance of a small number of students whose attendance is below 90% by employing an attendance officer who is shared with other feeder schools. 	£15,000
Trip and Visits	<ul style="list-style-type: none"> Reward trips and enrichment activities to support the gaining of cultural capital 	£1,000.00
Biometric System	<ul style="list-style-type: none"> To identify students who are pupil premium or eligible for free school meals 	£2,000.00
RAISING ASPIRATIONS		
Music tuition	Enriching activity to support more able students.	£1,600.00
Increasing enrichment opportunities for higher achieving pupils through university outreach programmes and open days	<ul style="list-style-type: none"> Educational trips and visits Visiting speakers 	£2,000.00

ACTION POINTS 2019-2020

QUALITY LEARNING AND TEACHING

We will continue to provide outstanding learning and teaching in every lesson. This includes assessment and monitoring of students' progress. With this approach all of our students can expect quality lessons where they are challenged, make improvements and progress.

SENIOR LEADERSHIP INTERVIEWS

In order to establish the needs of our students on an individual level each pupil from Year 7-11 will be interviewed by a member of the Leadership Team. During this interview students will be questioned regarding their aspirations, barriers to learning and potential support.

STAFF TRAINING

Further staff training will be offered through continual professional development. Updating and supporting staff on their approach to pupil Premium students and implementing strategies at a classroom level to maximize teaching and learning for full impact on Pupil Premium student progress.

DISADVANTAGED BOYS

We aim to reduce our gender attainment gap with a particular focus on our disadvantaged boy cohort. Interventions such as the Year 11 Boys Progress Club and Year 10 Boys Reading Club will form part of this targeted strategy.

THE MOST ABLE

We continue to challenge the most able students in order to inspire and encourage applications to Russell Group universities. Overall 231 of our students left the Sixth Form this year with 215 applying to go onto Higher Education or Foundation Courses. This year 51 students have confirmed places at Russell Group universities, which has maintained the usual high proportion of students successfully gaining places.

RAISING THE STANDARDS OF LITERACY

Strong literacy skills are key to raising attainment and improving achievement and we continue to focus on raising the standards of literacy with a particular focus on boys and their achievements.

OFSTED

F Constandi
Assistant Head: Progress and Intervention
September 2019

Ofsted pay close attention to the expenditure and impact of the Pupil Premium Grant on the progress and attainment of pupils. In The Heathland School's most recent inspection (June 2013), Ofsted found:

'Students who are eligible for pupil premium funding make very good progress from their starting points. In 2012, the average points score at GCSE for these students was significantly higher than for all students nationally. In English and mathematics they achieved approximately a grade higher than all students nationally. The gap between the points score for these students and others in the school is small and narrowing rapidly, due to effective additional support given by teachers and teaching assistants.'

Ofsted, June 2013

HOW WILL PARENTS KNOW IT IS WORKING?

We closely monitor and track students' progress each term through Pupil Information Point data (PIP). This data allows us to gather information on the students' progress and tells us if interventions are making an impact.

Students who take part in interventions will be measured at the start and end of the intervention, so that we can see the difference and see what progress is being made.

WHO CAN I SPEAK TO AS A PARENT?

Here at The Heathland School we are committed to working in partnership with parents and carers as well believe strong parent support is key to student's learning and progression. For more information about how we plan provision and track progress please contact Ms Constandi Assistant Head Teacher: Progress and Intervention.

HOW DO I KNOW IF MY CHILD IS ENTITLED TO FREE SCHOOL MEALS?

The funding we receive for students on Free School Meals is used to support their achievement and progress. If you think your child may be entitled to Free School Meals, or if you need to reapply for this provision, then please contact the school.