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Introduction

The Heathland School is an 11-18 Co-educational Community Comprehensive School. We follow the London Borough of Hounslow admission policy and parents/guardians of pupils who wish to apply for a place at the school should contact: Children's Services and Lifelong Learning, The Civic Centre, Lampton Road, Hounslow. Parents/Guardians will be interested to know that our standard admission number is 270 pupils; this year 400 first preference applications for places were made.

In addition to our two Prospective Parents' Evenings, parents/guardians and children are welcome to visit the school during the school week. Simply telephone the School Office to make an appointment.

As an academic comprehensive school, The Heathland provides a broad general education for pupils with a wide range of abilities. Within a traditional ethos the school encourages each individual pupil [regardless of age, sex, race, culture or disability] to strive for excellence, to realise his or her potential in order to prepare for his/her adult life, at home, at work, at leisure and within the wider community.

These values are underpinned by certain characteristics that are distinctive to The Heathland, namely:

1. A well organised, disciplined and structured environment in which:
 - [a] pupils know and understand the high standards of commitment, work and uniform that are expected of them
 - [b] pupils are encouraged to show tolerance and respect for others, both for those around them and those less fortunate
2. An effective system of pastoral care in which each individual pupil is known well by his/her Tutor and Head of Year and is supported and guided at each stage in his/her development.
3. Active promotion of excellent standards in academic work, behaviour and extra curricular activities e.g. Drama, Music, Sport, charity fund-raising, community service, Duke of Edinburgh Award.
4. Provision of a broad, balanced and relevant curriculum which –
 - is appropriate to the ability and needs of individual pupils [the school is committed to setting from Year 7 in the majority of subjects]
 - gives all pupils access to the full National Curriculum, personal, moral, social and careers education
 - develops understanding and skills relevant to the pupil both now and in the future



Getting to know us

For pupils joining The Heathland School we ensure that their transition from primary school is a smooth one.

To New Year 7 pupils: In July you are invited to a full day at The Heathland School. This is a chance to meet new teachers and make new friends.

On the first day of school in September there is a full Induction programme for Year 7. You will have lots of time to find your way around and feel at home in the Year Base.

To New Year 7 parents/guardians: We believe that excellent home-school links encourage pupils to achieve their best. In the first term, once the pupils have settled in, we invite you again to meet senior staff, the Head of Year 7 and your child's Tutor.

Term Time Admissions: All pupils and their parents/guardians requesting admission to The Heathland School are required to contact The Civic Centre, Department of Children's Services and Lifelong Learning, in the first instance. If a place is available in the particular Year Group, parents/guardians will be informed in writing by the Local Authority. The school should then be contacted to arrange an interview with the Deputy Head [Pupil Support]. Sixth Form pupils should arrange an appointment with the Deputy Head [Resources and Community]. At the interview, school expectations and procedures are explained, and the first day of school is agreed. Parents/Guardians are expected to agree to uphold the school values if their children attend the school. We believe the home-school partnership is vital for a pupil to achieve his/her best.

Pupil support

New pupils to the school have the opportunity to meet other boys and girls of the same age in a Year Base. No other pupils are allowed into these areas except for lessons. Each Year Base has three classrooms, lockers, recreation facilities and a Year Office. Assemblies, Parents' Evenings and Year activities all take place in the Year Base.

There are ten Tutor Groups in each Year. The Tutor is the first contact for any pupil or parents/guardians. Messages are sent between home and school using the diary, which is signed weekly by the child's parents/guardians and Tutor. The Year Group is led by a Head of Year and a Deputy Head of Year who have responsibility for monitoring attendance, punctuality and the progress of each child. The Deputy Head [Pupil Support] is responsible for ensuring consistent standards of discipline in Years 7 – 11.

The Pupil Support Team ensures each child has every opportunity to achieve his/her best in school. Traditional values are important and the law of the land is upheld. All parents/guardians are issued with, and acknowledge receipt of, a copy of the school's Behaviour Policy, which incorporates the Code of Conduct and Anti-Bullying statement.



General information

Meals

The Dining Hall offers a varied menu, including snack items [such as rolls, sandwiches and fruit and healthy food. A biometric based cashless system operates and parents pay in advance via ParentPay. Pupils in receipt of free school meals can claim these with anonymity. Pupils may bring their own packed lunches which should be nutritionally balanced and must not contain fizzy drinks, sweets or chocolate.

Welfare

Information on free meals, uniform grants, travel and maintenance may be obtained from The Civic Centre.

We have a full time qualified Welfare Officer in the school who deals with medical issues that arise during the school day.

In cases where there is significant concern about a pupil's physical or emotional well-being, the school has a duty to refer the matter to the relevant authority. This may be done before contacting parents/guardians.

Public Transport

Bus routes 116, 117, 120 and 237 travel along the Staines Road and routes 110, 111 and H28 along the Hanworth Road.

Hounslow [British Rail] is within walking distance and Hounslow West, Hounslow Central and Hounslow East [Underground] are a short bus ride away.

Public Examinations

Pupils will be entered for public examinations in all subjects for which they have been prepared at the ages of 16, 17 and 18. However, a pupil may not be entered for a subject examination if he/she fails to complete coursework, if parents/guardians request non-entry or if pupils are following a work related learning course. A pupil may not be entered for a public examination if frequent absences from lessons have made it impossible for the pupil to complete the course in the subject in question. The majority of pupils aged 16 sit GCSE examinations.

Our highly popular Sixth Form offers a range of A Level and Vocational courses leading on to Higher Education or employment.

Sex Education

The 1993 Education Act requires Governors of maintained secondary schools to provide sex education for all registered pupils. Full details of the school's policy on Sex Education are available from the Deputy Head [Pupil Support].

School Holidays

Dates of school holidays for the academic year 2018/2019 will be published by the London Borough of Hounslow in January 2018.

Collective Worship

In accordance with current legal requirements this school provides a daily act of collective worship for all pupils. The school applied to the Hounslow Standing Advisory Council for Religious Education [SACRE] for a Determination, which was granted in 2011. This varies the requirement of the Education Reform Act 1988 that an act of worship should be 'wholly or mainly of a broadly Christian character'. We are therefore able to offer collective worship which reflects the religious diversity of our school community. Parents/Guardians have the right to withdraw their children from collective worship and they should contact the Deputy Head [Pupil Support] if they wish to discuss this.

Charging Policy

The Governors of the school recognise the valuable contribution that a wide range of additional activities including clubs, trips and residential experiences can make to broaden pupils' education. A compulsory charge for activities wholly or mainly within school hours will not be made except for example, for instrumental tuition, cost of ingredients in food technology. However parents will be asked to make a voluntary contribution towards school cost. If sufficient voluntary contributions are not made for an activity the school reserves the right to cancel that activity.

Special arrangements exist for children whose parents/guardians are in receipt of state benefits, or where there is genuine hardship. In these cases, written application should be made to the Deputy Head [Pupil Support] in confidence.

A copy of all policies may be obtained from the school.

The Governing Body

Mr. M. J. Nicholls	<i>Chairman of Governors Community Governor</i>
Mr. B. M. Molloy	<i>Vice-Chairman of Governors - Community Governor</i>
Mrs. N. K. Bakhshi	<i>Community Governor</i>
Mrs. M Buckby	<i>Community Governor</i>
Mr. D. S. Viridi, JP	<i>Community Governor</i>
Mr. A. Charalambides	<i>LEA Governor</i>
Mr. R. S. Manku	<i>LEA Governor</i>
Mr. S. Rukmangathan	<i>LEA Governor</i>
Ms. R. Bansal	<i>Staff Governor</i>
Mrs. E. Waddingham	<i>Staff Governor</i>
Mr. R. Bakrania	<i>Parent Governor</i>
Ms. A. Drisdale-Gordon	<i>Parent Governor</i>
Dr. K. Maghlaoui	<i>Parent Governor</i>
Ms. D. Chick	<i>Parent Governor</i>
Mrs. V. Rogerson	<i>Parent Governor</i>

Senior staff

Headmaster Mr. H. S. Pattar, B.Sc. [Econ]
Senior Deputy Head Mr. S.S.Gill, M.A, B.Sc.
Deputy Head Mr. M. Rose, B.Sc.
Deputy Head Mrs. J. Fahey, B.A
School Business Manager Mrs.D.Goodall, MInstAM(Adv Dip), Cert Acc (Open)
Assistant Head [Inclusion] Mrs. E. G. Turner, B.Sc.
Assistant Head [Progress & Intervention] Ms F. Constandi
Senior Head of Year Mr L. Dodge, B.Sc.
Senior Head of Department Miss S. P. Kaur.

The Curriculum

CURRICULUM STATEMENT

At The Heathland School we believe in offering our pupils the very best chances in life, opened up to them through good qualifications.

Central to the school's Mission Statement is our firm belief that pupils learn best within a secure, well-disciplined learning environment that provides a broad and balanced curriculum. Our aim is to promote outstanding academic success through challenging our pupils to achieve more than they thought possible and for them to believe that, through hard work and practice, even more can be achieved.

Our curriculum is based on academic subjects taught by highly qualified staff in specialist accommodation. From Year 7, pupils are placed in teaching sets according to their ability in each subject with the exception of Art, Drama, Music, Religious Education and Physical Education. In the latter subjects pupils are taught in Tutor Groups until Year 8. Homework is an integral part of pupils' learning and pupils in all years receive regular homework set according to a homework timetable.

All pupils study English Language and Literature, Mathematics, Double or separate Science and Religious Education to GCSE standard and the majority also study either History or Geography and a modern foreign language to GCSE.

Most pupils sit 10 GCSE examinations and our most able mathematicians and scientists might sit more. A few pupils, with a particular aptitude for practical work, complete vocational courses which are equivalent to GCSE.

Our Sixth Form is the largest in Hounslow, enabling us to offer a wide range of GCE A Level courses in addition to high quality vocational courses. This year approximately 190 of our Year 13 students will take up places at university both from the Applied and more traditional academic routes of study.

Any queries about the curriculum should be addressed to the relevant Head of Department or the Deputy Head [Curriculum].



Curriculum Support Services

CAREERS

Mr C. Couch, M.A., B.A.

– *Manager of CEIAG Advisor*

Careers education forms part of the PSHE programme in the school. Work related learning is taught through subject areas, PSHE and a variety of extra-curricular activities run throughout the year. In addition to lessons, careers activities and interviews are arranged during the year with careers Adviser. The careers office is situated in the Library.

Careers education is an important part of school life and careers events are held throughout the year. Students in Years 8-13 can make an appointment to see the Careers Advisor at any time.

The school also provides online resources for students. They can use the programme 'Kudos Inspire' which takes into account their skills and qualifications to give them career ideas. In addition to this there is also a careers website on SharePoint with useful links and information. Students can also go to the Heathland careers Twitter page to get up-to-date information about colleges, university, apprenticeships, work experience and jobs. Follow @HeathlandCareer for the latest careers news (www.twitter.com/HeathlandCareer)

MOST ABLE PUPILS

Mr M. Rose B.Sc.

– *Deputy Head (Pupil Support)*

Mrs S. Farooq, BA

– *Most Able Co-ordinator Key Stages 3 & 4*

Dr T. McCarthy-Ward, PhD.,MSc.

– *Most Able Co-ordinator Key Stage 5*

Pupils who are identified as having exceptional ability or talent are encouraged to achieve their full potential both inside and outside the classroom. All lessons are appropriately differentiated to stretch and challenge those pupils who are on the school's most able register. In addition, pupils are offered individual mentoring and the opportunity to participate in a wide range of extra-curricular activities run by the team, as well as departments and Year Teams. Cross curricular events are also organised for the pupils to develop their awareness of global issues and develop leadership and team working skills. The school's primary focus is on continuing to develop a wide range of innovative learning and teaching classroom strategies that will particularly benefit those pupils identified as being the most able.

Pupils in the Sixth Form are mentored and given guidance in helping to gain places at top universities and medical schools including Oxford and Cambridge. Pupils are encouraged to attend numerous seminars and study skills sessions focused on developing thinking skills and the ability to study independently. Also offered are preparation workshops for the BMAT, UKCAT and LNAT. In addition, the school provides pupils with the opportunity to complete the Extended Project Qualification [EPQ] or complete modules for the Open University. The school's most able programme has also helped pupils gain places on the extremely prestigious Eton and Sutton Trust Summer Schools.

THE LIBRARY

Mrs R. Jajh – Librarian

The Library supports learning and teaching by providing a broad collection of resources relevant to the taught curriculum as well as wider personal interests. Pupils are encouraged to use the library for private study, quiet reading or homework before school, during lunch and after school.

Pupil Library Assistants help with the day-to-day running of the Library.

Studies have shown that reading for pleasure has a positive effect on personal growth and academic achievement. The library provides pupils with the best possible reading experiences to encourage reading for pleasure and individual reader development. It is a safe and welcoming environment for all pupils.

LEARNING SUPPORT

Ms. T. Carvey White, BA – Head of Department

The school aims to provide a broad and balanced curriculum for pupils of all abilities. It offers support and guidance to pupils with special educational needs and bilingual pupils so that they may work towards their full potential. The Learning Support Team offers in-class support to pupils with learning and/or language needs so that they can progress in their normal lessons. Where appropriate, pupils are taught specific skills in small withdrawal groups. Pupils are also supported in Homework clubs.



The School Day

Registration	8.40am
Assembly/Tutorial	8.45am - 9.05am
Period 1	9.05am - 9.55am
Period 2	9.55am - 10.45am
BREAK	10.45am - 11.10am
Period 3	11.10am - 12noon
Period 4	12noon - 12.50pm
LUNCH	12.50pm - 1.35pm*
Buzzer for end of lunch	1.35pm
Period 5	1.40pm - 2.30pm
Period 6	2.30pm - 3.20pm

NB: Pupils are allowed to use the library from 7.40am.

All pupils have access into the school building at 8.30am and must leave by 3.35pm unless attending a supervised activity.

* On Fridays, the buzzer for the end of lunch will sound at 1.40pm and lessons will start at 1.45pm.

Rates of Authorised and Unauthorised Absence 2016 – 2017*

Year	% Attendance	% Absence Authorised	% Absence Unauthorised
7	97.13	2.36	0.51
8	96.63	2.20	1.16
9	97.47	1.68	0.85
10	97.62	1.40	0.97
11	95.86	1.96	2.18
12	96.91	2.28	0.81
13	95.14	4.39	0.47
Overall	96.74	2.25	1.01

*From 07/09/2016 to 26/05/2017

% School Leavers' Destinations Summer 2017

Pupils aged 15 or 16	Returned to Sixth Form	Further Education	Other
270	204	65	1

Pupils aged 17 or over	Further Education	Higher Education	Employment	Other
216	3	184	2	27

Examination Results 2017

Summary of GCSE Results 2017

Number of pupils in Year 11: 261

Measure	Male	Female	All
Attainment 8 Score	5.26	5.84	5.54
% achieving 4+ in English	86.1	92.7	89.3
% achieving 4+ in Mathematics	82.5	84.7	83.5
% achieving 5+ in English	70.1	84.7	77.0
% achieving 5+ in Mathematics	70.1	75.0	72.4
% achieving 5+A*-C (EM 4+)	77.4	83.9	80.5
% achieving 5+A*-C (EM 5+)	60.6	73.4	66.7
% achieving EBACC (4+)	39.4	59.7	49.0
% achieving EBACC (5+)	38.0	58.1	47.5

Qualification or Unit	Number in the final year for qualification	Number obtaining qualification wholly or in part
BTEC Sport	16	16
BTEC Travel & Tourism	13	13
BTEC Applications of Science	12	12
BTEC Principles of Science	9	9
ECDL	40	40
TOTAL	90	90

Summary of Vocational Qualifications 2017 by pupils aged 16, 17 & 18 by Subject

Qualification or Unit	Number in the final year for qualification	Number obtaining qualification wholly or in part
Applied Business	29	29
BTEC Science (Level 3 Extended Diploma)	9	9
TOTAL	38	38

Summary of A level Results 2017

Pupils		% Grades at A Level
A* - B grades	Male	49.4
	Female	51.8
	All	50.7
A* - E grades	Male	98.8
	Female	98.5
	All	98.8

GCSE Results 2017 by Subject

Subject Entry	Entries	9	8	7	6	5	4	3	2	1	U
English Language	258	8	14	38	50	59	50	25	9	5	0
English Literature	257	12	21	36	63	55	34	19	13	4	0
Mathematics	258	15	28	41	49	55	29	21	11	4	5
TOTALS	773	35	63	115	162	169	113	65	33	13	5
TOTAL (%)		4.5	8.2	14.9	21.0	21.9	14.6	8.4	4.3	1.7	0.6

Subject Entry	Entries	A*	A	B	C	D	E	F	G	U	X
Art	34	5	5	11	5	6	2	0	0	0	0
Biology	82	17	36	22	5	2	0	0	0	0	0
Chemistry	82	23	41	13	4	1	0	0	0	0	0
Drama	44	1	6	7	15	10	1	3	1	0	0
French	120	11	20	16	37	27	7	2	0	0	0
Geography	186	30	38	38	33	31	9	3	4	0	0
German	80	1	8	17	25	12	15	1	1	0	0
History	129	8	28	35	25	19	7	5	2	0	0
ICT	86	8	34	27	12	4	1	0	0	0	0
Latin	9	7	2	0	0	0	0	0	0	0	0
Mathematics Additional	56	11	12	17	12	0	0	0	0	4	0
Music	10	0	0	3	2	3	1	1	0	0	0
Photography	34	4	4	10	10	6	0	0	0	0	0
Physics	83	16	37	25	4	1	0	0	0	0	0
Religious Studies	255	61	73	48	32	24	9	5	0	3	0
Science	166	3	10	47	59	33	13	1	0	0	0
Science Additional	163	6	22	53	48	26	5	3	0	0	0
Theory of PE	52	12	9	7	16	7	1	0	0	0	0
D&T: Food	45	4	20	13	7	1	0	0	0	0	0
D&T: Res Materials	30	1	1	4	7	9	6	1	1	0	0
D&T: Textiles	12	1	3	3	1	3	0	1	0	0	0
TOTALS	1758	230	409	416	359	225	77	26	9	7	0
TOTAL (%)		13.1	23.3	23.7	20.4	12.8	4.4	1.5	0.5	0.4	0.0

A Level Results 2017 by Subject

Subject	Entries	A*	A	B	C	D	E	U	X
Applied Business Double Award	58	11	8	10	17	12	0	0	0
Art & Design	6	1	1	1	3	0	0	0	0
Art & Design: Fashion	6	3	1	0	2	0	0	0	0
Art & Design: Photography	3	0	0	2	1	0	0	0	0
Biology	36	0	8	10	5	6	6	1	0
Business Studies	23	1	1	5	13	3	0	0	0
Chemistry	60	6	11	19	15	5	3	1	0
Economics	51	2	6	15	18	10	0	0	0
English Literature	30	1	0	3	13	12	1	0	0
French	2	0	1	1	0	0	0	0	0
Geography	23	2	4	5	9	3	0	0	0
German	4	1	1	1	1	0	0	0	0
Government & Politics	30	2	3	5	15	5	0	0	0
History	40	4	5	17	13	1	0	0	0
ICT	29	0	1	5	15	6	2	0	0
Mathematics	79	11	14	20	17	9	5	3	0
Further Mathematics	16	3	7	2	1	2	1	0	0
Media Studies	11	0	0	2	7	2	0	0	0
Physical Education	1	0	0	0	0	0	1	0	0
Physics	23	2	7	4	3	4	2	1	0
Psychology	40	1	10	11	13	4	1	0	0
Religious Studies	7	0	1	3	2	1	0	0	0
Sociology	50	3	17	21	8	1	0	0	0
IFS - DipFS	24	1	3	3	7	8	0	2	0
TOTALS	652	55	110	165	198	94	22	8	0
TOTAL (%)		8.4	16.9	25.3	30.4	14.4	3.4	1.2	0

Examination Highlights 2017

GCSE HIGHLIGHTS 2017

The School achieved outstanding GCSE results in 2017.

Highlights include:

- 13% of all GCSE entries achieved grade A*, 9 or 8
- 33% of all GCSE results were grade A*, A, 9, 8 or 7
- 82% of all GCSE results were the equivalent of grade C or above
- 20 students achieved grade A* or A, 9, 8 or 7 in 10 or more of their GCSE examinations

These excellent results have enabled the majority of pupils to progress to A Levels as the next stage of their education.

AS HIGHLIGHTS 2017

The school achieved extremely high pass rates in all subjects. 52% of all grades were A-B.

A2 LEVEL HIGHLIGHTS 2017

Heathland students achieved outstanding A level results in 2017. 52% of all grades were A*-B. We are especially proud of the 200 students who gained their university places. 22 students achieved all A* and A grades and have secured places at extremely prestigious universities. The school has also maintained its strong tradition for securing places on law, medicine and engineering courses.

APPLIED GCSE HIGHLIGHTS 2017

Applied Business Studies results were excellent this year with 8 students gaining all A* or A grades. Many students from the Applied GCSE programme have progressed to university to study a wide range of degree courses.

BTEC SCIENCE EXTENDED DIPLOMA

This course has also provided an excellent route to university. 50% of all grades were Distinction or Distinction*.



The
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A Mathematics and Science College



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