



## Key Stage 3 Geography

### Introduction

The overarching aim for Geography at Key Stage 3 is to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Over our 3 year KS3 course we aim to cover a range of key geographical concepts: sustainability, identity, globalisation, interdependence, systems, risk and resilience and inequality. By covering many of the big issues in Geography today we hope that pupils will be inspired to continue studying Geography at GCSE and A-level.

### Year 7

Autumn Term	Spring Term	Summer Term
<p><b>What makes the Perfect Geographer?</b></p> <ul style="list-style-type: none"> <li>• What is a Geographer?</li> <li>• What locational knowledge do you have of the World?</li> <li>• How do you use a map?</li> <li>• What is our local place like?</li> </ul> <p><b>What makes countries so different?</b></p> <ul style="list-style-type: none"> <li>• What is development?</li> <li>• How can we measure development?</li> <li>• What is inequality and why does it exist?</li> <li>• How are Malawi and Singapore different?</li> </ul>	<p><b>What makes the weather the way it is?</b></p> <ul style="list-style-type: none"> <li>• What is weather and climate?</li> <li>• How do we measure and record the weather? (microclimate enquiry)</li> <li>• How does climate vary across the world?</li> <li>• What is Climate change?</li> </ul> <p><b>What are the different ecosystems and biomes around the world?</b></p> <ul style="list-style-type: none"> <li>• What are ecosystems?</li> <li>• What are the different biomes and where do you find them?</li> <li>• Why are they so different?</li> <li>• How do animals adapt to the different biomes?</li> </ul>	<p><b>What are the climatic consequences in Asia and Africa?</b></p> <ul style="list-style-type: none"> <li>• How do we classify natural hazards?</li> <li>• How are lives affected by hazards in Asia?</li> <li>• How are lives affected by hazards in Africa?</li> <li>• Can people manage the risk of living in hazard prone areas?</li> </ul> <p><b>Tropical Rainforests- the most important biome?</b></p> <ul style="list-style-type: none"> <li>• What are the tropical rainforests like?</li> <li>• Why are they under threat?</li> <li>• What are the effects of deforestation?</li> <li>• How can rainforests be managed sustainably?</li> </ul>



**Year 8**

Autumn Term	Spring Term	Summer Term
<p><b>How are populations changing?</b></p> <ul style="list-style-type: none"> <li>• How has the World's population changed?</li> <li>• Where does everybody live and why?</li> <li>• Why do people migrate? And where to?</li> <li>• What are the future implications of changing populations?</li> </ul> <p><b>What makes coasts dynamic?</b></p> <ul style="list-style-type: none"> <li>• What shapes our coastal landscapes?</li> <li>• What landforms are created by erosion?</li> <li>• What landforms are created by deposition?</li> <li>• What defences can be used to protect the coast?</li> </ul>	<p><b>What makes a Risky World?</b></p> <ul style="list-style-type: none"> <li>• Where do we find earthquakes and volcanoes?</li> <li>• What happens at plate boundaries?</li> <li>• What are the causes and effects of earthquakes and volcanoes?</li> <li>• How do people manage the risk of living near volcanoes?</li> </ul> <p><b>Do we need to be energy secure?</b></p> <ul style="list-style-type: none"> <li>• What are the World's natural resources?</li> <li>• Are there enough resources for everyone?</li> <li>• Why is the World so dependent on fossil fuels?</li> <li>• How can we use natural resources sustainably?</li> </ul>	<p><b>Why does conflict exist?</b></p> <ul style="list-style-type: none"> <li>• How is geography linked to conflict?</li> <li>• How has history caused conflict?</li> <li>• How do resources such as minerals and water cause conflict?</li> <li>• What impact has climate had in causing conflict?</li> <li>• What misconceptions are there about Africa?</li> </ul> <p><b>What is a sustainable World?</b></p> <ul style="list-style-type: none"> <li>• Why do we live in a wasteful World?</li> <li>• What are the effects of plastic pollution?</li> <li>• Why is it important we become more sustainable?</li> <li>• How can cities be more sustainable?</li> </ul>



**Year 9**

Autumn Term	Spring Term	Summer Term
<p><b>Why should we care about rivers?</b></p> <ul style="list-style-type: none"> <li>• Why are rivers important?</li> <li>• How do rivers change from source to mouth?</li> <li>• How are rivers important to people?</li> <li>• How do river floods create problems – developing and developed country case studies</li> </ul> <p><b>What makes us global citizens?</b></p> <ul style="list-style-type: none"> <li>• What are the factors that lead to globalisation?</li> <li>• How is my life linked to globalisation?</li> <li>• Who are the winners and losers of globalisation?</li> <li>• What are the challenges caused by globalisation?</li> </ul>	<p><b>What is the future of Antarctica?</b></p> <ul style="list-style-type: none"> <li>• Who owns Antarctica?</li> <li>• What is Antarctica like?</li> <li>• What is the global threat of the ice melting?</li> </ul> <p><b>Antarctica DME</b></p> <ul style="list-style-type: none"> <li>• Should Antarctica be developed?</li> </ul> <p><b>What makes Russia so diverse?</b></p> <ul style="list-style-type: none"> <li>• What is the physical landscape of Russia?</li> <li>• How many people and where do they live?</li> <li>• What role does Russia have in our lives?</li> <li>• Will Russia ever be a Superpower?</li> </ul>	<p><b>How does disease link to geography?</b></p> <ul style="list-style-type: none"> <li>• What can development tell us about health?</li> <li>• Why do we have a problem with obesity around the World?</li> <li>• How has the perception of HIV changed over time?</li> <li>• Which diseases are prevalent globally at this moment in time? (Cause and impact)</li> </ul> <p><b>Development Dynamics (after May half term – begin Edexcel B Geography GCSE)</b></p> <ul style="list-style-type: none"> <li>• How do we define and measure development?</li> <li>• What are the causes and consequences of global inequalities?</li> <li>• How do development theories explain development?</li> <li>• What are top-down and bottom-up approaches to development.</li> </ul>