



SIXTH FORM INDUCTION TASKS



Dear student,

Congratulations on your enrolment for the Sixth Form at The Heathland School.

The leap from GCSE to Post 16 study is significant and it is essential that you make a strong and committed start to your courses in September.

In order to help you do this, we have asked departments to prepare some preliminary work for you to start before your first lessons begin. There are tasks to complete for each A Level or BTEC subject you are going to study in Year 12. Teachers will refer to these tasks during the first two weeks of study.

I would also ask you to view the specification for each subject by viewing the curriculum section on the school website.

The best of luck with your Sixth Form studies – we look forward to seeing you make good progress during Year 12 and beyond.

HISTORY

In Year 12 you will study 2 units – both of which are assessed by written examination.

One unit focuses on British History from 1918 to 1997. To prepare you for this you should:

1. Create a timeline of all Prime Ministers and colour code them to show which political party they belonged to.
2. Create a mind map to show what the political, social and economic impact of World War One was on Britain.
3. Research the key beliefs of the three main political parties in 1918 and summarise them in 8 bullet points.
4. Create fact files on 3 Prime Ministers who were in power between 1918 and 1945.
5. Research Historian's opinions of Margaret Thatcher on Britain. Find 2 interpretations and explain how they agree/disagree with each other.

USA, 120-55: Boom, Bust and Recovery

1. Create an A3 information sheets with facts and images of the following American presidents: Harding, Coolidge, Hoover, Roosevelt, Truman and Eisenhower (Republican or Democrat?)
2. Find and file a map of the USA. Ensure that it shows the divide between the northern and southern states
3. Research the American Constitution: what are its strengths and weaknesses?
4. Research and create a diagram that explains the organisation of the Federal government of the USA – add details of the responsibilities of each branch of the executive.
5. Give a definition for the following key terms: economic boom; constitution; Supreme Court; impeach; executive order; isolationist; inflation; deflation; social mobility; rugged individualism; capitalism; communism; anarchism; ghetto; religious fundamentalism; WASP; civil rights; popular culture.

There are lots of excellent literature, websites, documentaries and films (many on You Tube) that will enhance your understanding of this period in American history. Get researching!